



THE BRIDGE

DR. JOSEPH A. CALIFANO, JR. ADDRESSES PBDA COMMUNITY AUDIENCE

Author of "How to Raise a Drug-Free Kid: The Straight Dope for Parents" was the guest of PBDA's PSC and the Society of the Four Arts

Molly Charland, Director of Libraries and Education at the Society of the Four Arts, introduced Joseph Califano by listing his many contributions to the health and well-being of millions of Americans. A graduate of Harvard Law School, he held various legal positions in the United States Department of Defense, becoming the general counsel of the United States Army. He was awarded the Distinguished Civilian Service Medal. He became a special

assistant to the United States Secretary of Defense and was appointed to several committees by President Lyndon Johnson. He was a special assistant to Johnson and served as his senior domestic policy aide. Appointed Secretary of Health, Education, and Welfare by Jimmy Carter, his major initiatives included starting the national anti-smoking campaign, issuing regulations providing equal opportunity for women in college athletics, and issuing regulations that provided equal access for the handicapped.

Since 1992, he has been the chairman of the National Center of Addiction and Substance Abuse at Columbia University (CASA), a think/action organization that he founded.

When Dr. Califano took the podium in the Halmos Activities Center on January 11, it was to share some recent research that indicated that, despite progress in certain areas, the dangers of drug and alcohol abuse are still a major threat to our children. Fortunately, he also offered encouraging statistics

for children whose parents are present, informed and involved. He emphasized the findings of over 20 years of research that showed that young people who avoid alcohol, tobacco and drug use through their childhood and young adulthood become statistically immune to abuse problems as adults.



Dr. Joseph Califano

Therefore, Dr. Califano concludes that parents must be committed to and focused on getting their children past the danger zone.

Citing the latest studies, Dr. Califano explained new understandings about how the adolescent brain functions and how it is reprogrammed by tobacco, alcohol and drugs. Once young brains have been reshaped by these substances, they are "primed" for more drug use and addictive patterns.

Research has identified the periods and circumstances during which children are most susceptible to beginning substance abuse. The most dangerous periods are

the beginning of puberty, starting middle school, starting high school, and starting college. Life circumstances that often cause experimentation include dating



Dr. Califano responded to questions from the audience.

the beginning of puberty, starting middle school, starting high school, and starting college. Life circumstances that often cause experimentation include dating

CLASS PROJECTS TO BE AUCTIONED FRIDAY, MARCH 5TH



Guests will enjoy hors d'oeuvres and cocktails while previewing these wonderful projects, showcased in a unique setting. This is an event you will not want to miss.

Students in all grade levels have been working with their teachers and parent volunteers, creating wonderful works of art, which will be auctioned at the pre-auction cocktail party on Friday, March 5th. This year's Class Projects promise to be as imaginative and creative as ever. Please remember to bring an underwriting check or a new silent auction item for admission. Viewing of the projects will be available during the week of the event. All projects will be sold that evening, so be sure to attend. Absentee bids will be accepted.



5th Graders are painting their Auction Class Project, a hand painted patio umbrella. The First Graders, pictured at the top of this column, are creating a movie poster. All other grades are busy with unique projects that will be auctioned on March 5.

Reflections

Friday was a very emotional day for me. I already knew that the assembly on the Upper Campus promised to be moving because of the choral reading that the students were performing for the celebration of Martin Luther King's birthday. Growing up, I can remember gaining great inspiration from watching Martin Luther King. Intrigued with individuals who were able to make things happen, I found Martin Luther King to be one of our greatest examples. I watched him closely and admired his ability to care passionately and move people to action while doing it in a non-violent fashion.

However, I had no way of predicting that on Friday we would be responding as a school community to the tragedy in Haiti. Just the morning before, we were beginning to talk about the earthquake and how we felt so powerless to do anything. That afternoon I got a phone call from a generous parent who was supporting the transport of supplies to Miami where a plane was scheduled to leave for Haiti. She knew exactly where the supplies would be going and that they would be delivered to the people of Haiti immediately.

A phone message was sent to our school community on Thursday evening. The response on Friday was overwhelming. We had clothing, food, water, and medical

supplies streaming in on both campuses and parents arriving to help collect, organize and pack the donations for shipping. By 2:00 P.M. two truckloads were on their way to Miami. Everyone had pitched in;

teachers who organized the drive and helped pack everything along with the parents, and students who brought donations in and helped load the trucks. I have many images that I'm still replaying. There was the envelope filled

*Dr. Rebecca van der Bogert
Head of Palm Beach
Day Academy*



together like our school when there is a need. Indeed that is true. This weekend, I've had moments when the images on TV and the images from Friday bring tears to my eyes and then I keep asking myself, as I always do, what lessons are in this for our children and how might we nurture the proper lessons?

Perhaps the biggest lesson is that so much more can be done when people work together as a team. Within 24 hours, supplies were on their way. This worked because our teachers, parents, and students all feel a part of something larger than themselves and they know they can call on one another to make something happen.

Another lesson is that this couldn't have happened if we didn't have the relationships and structures set up before the crisis. The first phone call was from an individual who could make it happen because of the relationships she already had in Haiti. The second phone call was to parents who we knew would be receptive to our response to the crisis. The entire effort was facilitated by the actions of our Bulldog Community Outreach with suggestions from our student run Community Service Committee. In short, we know and trust one another and live in a culture that embodies caring and community service. That gives us the gift of being able to work together to help others.

Our commitment to provide support and assistance to the earthquake victims in Haiti will continue over the coming months. So will the many lessons that we might learn as discussions take place in classrooms. There's much rich material about what to do when you feel powerless to help, how friends, schools, and even governments might organize themselves so they work well together on behalf of others, and what it does for one's life when you can give to others.

No one would wish such a tragedy as an earthquake to happen, but it provides us an opportunity to grow together as parents, teachers, students, and a school community.

1ST TRI-MESTER HONORS 2009

6th Grade
Serena Ainslie
Caroline Applefield
Lawrence Cummings
Carlisle Ghirardini
Jack Patterson
Sloane Sambuco
Oceanna Schnirman
Sofia Tabernilla
Elliott Thornton
Benjamin Wandoff

7th Grade
Gabrielle Aguirre
Daniela Blanco
Ben Greenspan
Doug Kern
Madeline Moss
Kevin Okun
Isabel Saad
Van Spina
Christian Tabernilla
Dylan Thompson

HIGH HONORS

8th Grade
Shannon Boner
Daniel Borislow
Alejandra Castiblanco
Charlotte Dowell
Gigi Falk

Frieda Goodwhite
Charles Krumholz
Tommy Leas
William Leas
Gabriella Malouf
Sydney McAuliffe
Megan Norris
James Oelsner
Joshua Perry
Caroline Sambuco

Lilly Schoeller
Lydia Smith
Clayton Stone

9th Grade
Sean Castellano
Catherine Closi

HONORS

6th Grade
Spencer Altus
Kylie Borislow
Peter Burt
Stoney Cohan
Thomas Cowderoy
Ryan Coyle
Sarah Dunkel
M. Stewart Johnson
Tucker Kino
William Koch
Daniel Lomnitz
Taylor Mahoney
Alec Mahoney

Hana Molyneux
Sloane Rosin
Harrison Rudolph
Chloe Saad
Skyler Saffer
Lilly Savel
Devon Simons
Natalie Smith
Gabriella Springer
Trent Taylor
Christine Toll
Kress Zahringer

7th Grade
Tessa Baker
Carly Compton
Stephen Fasul
Matthew Feuer
Hannah Garton
Jacob Leone
Hannah Malasky
Oliver Perry
Alexis Rupp
Lily Schreiber
Ross Sneath
Kit Spina
Sydney Wolofsky

8th Grade
Molly Botnick
Anthony Cicio
Hayley Ciklin
Thomas Coffman
Amanda Coyle
Taylor Crompton
Nick Griffin
Ellie Jamison
Camille Larmoyeux
Nathaniel Low
Michael Magelinski
Kyle Mayans

Mikala Mery
Peter Micchelli
Scarlett Sloane
John Stephenson
Miranda Susick
Griffin Torres
Drew Walker
Lily Wujek

9th Grade
Knolys Johnson
Grant Judd
Hunter Rudolph
Samuel Russell

5TH GRADE HONORS

Dante Blanco
Madeline Elhilow
Elisa Flaminio
Burke Freney
Andres Garcia

Ben Kern
Teddy Kramer
Briggs Lalor
Nicholas Leone
Eloise Levenson

Madison McAuliffe
Jack McKenna
Chiara Micchelli
George Moss
Jack Petricig

Rhys Robinson
Kole Rosin
Atticus Stonestrom
Alexandra Tummon
Jamie Vacco

Ella Wahlestedt
Robbie Williams
Lexi Winchester

1ST TRI-MESTER EFFORT CLUB

5th Grade
Anderson Bishop
Dante Blanco
Madeline Elhilow
Elisa Flaminio
Jules Fox
Andres Garcia
Ben Kern
Teddy Kramer
Nicholas Leone
Eloise Levenson
Madison McAuliffe
Jack McKenna
Alec Mery
Katie Morgan
George Moss
Jack Petricig
Lauren Pflaumer
Rhys Robinson
Kole Rosin
Atticus Stonestrom
Natalie Taylor
Ella Wahlestedt

Robbie Williams
Lexi Winchester

6th Grade
Serena Ainslie
Spencer Altus
Caroline Applefield
Olivia Belew
Thomas Cowderoy
Ryan Coyle
Lawrence Cummings
Jack Dunkel
Carlisle Ghirardini
Tucker Kino
Taylor Mahoney
Hana Molyneux
Jack Patterson
Kalysa Remington
Sloane Rosin
Oceanna Schnirman
Devon Simons
Morgan Simses

Natalie Smith
Gabriella Springer
Sofia Tabernilla
Trent Taylor
Elliott Thornton
Christine Toll
Benjamin Wandoff
Kress Zahringer

7th Grade
Gabrielle Aguirre
Tessa Baker
Daniela Blanco
Carly Compton
Hannah Garton
Ben Greenspan
Doug Kern
Bayard Lalor
Jacob Leone
Hannah Malasky
Emma McCarthy
Madeline Moss

Kevin Okun
Alexis Rupp
Van Spina
Kit Spina
Christian Tabernilla
Dylan Thompson
Sydney Wolofsky
Katie Woodward

8th Grade
Kallie Atterbury
Molly Botnick
Alejandra Castiblanco
Hayley Ciklin
Thomas Coffman
Amanda Coyle
Taylor Crompton
Charlotte Dowell
Gigi Falk
Frieda Goodwhite
Nick Griffin
Ellie Jamison
Charles Krumholz

Camille Larmoyeux
Tommy Leas
William Leas
Gabriella Malouf
Kyle Mayans
Sydney McAuliffe
Mikala Mery
Peter Micchelli
Megan Norris
James Oelsner
Joshua Perry
Caroline Sambuco
Lilly Schoeller
Scarlett Sloane
Lydia Smith
Clayton Stone
Miranda Susick
Griffin Torres
Drew Walker
Lily Wujek

9th Grade
Sean Castellano
Catherine Closi

1st Tri-mester
One's in Consideration

5th Grade
Anderson Bishop
Dante Blanco
Madeline Elhilow
Ben Kern
Teddy Kramer
Nicholas Leone
Madison McAuliffe
George Moss
Rhys Robinson
Atticus Stonestrom
Ella Wahlestedt
Robbie Williams

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Spencer Altus
Caroline Applefield
Thomas Cowderoy
Ryan Coyle
Sarah Dunkel
Carlisle Ghirardini
William Koch
Sloane Rosin
Sloane Sambuco
Oceanna Schnirman
Devon Simons
Gabriella Springer
Sofia Tabernilla
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Hannah Malasky
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Van Spina
Kit Spina
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Dylan Thompson

8th Grade
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Amanda Coyle
Taylor Crompton
Frieda Goodwhite
Charles Krumholz
Camille Larmoyeux
Gabriella Malouf
Kyle Mayans
Sydney McAuliffe
Mikala Mery
Megan Norris
Lilly Schoeller
Lydia Smith
John Stephenson
Miranda Susick

EARNING HONORS
GRADES 5 - 9

High Honors is awarded to students (grades 6-9) with averages of 90 or better with no grade below 80. Honors is awarded to students (6-9) with averages of 80 or better with no grade below 75. Fifth Grade Honors is awarded to 5th Graders with averages of 85 or better with no grade below 75.

Effort Club is awarded to students who earn "1's" and "2's" and no more than one "3" in effort, while also maintaining a "2" or better in Consideration.

A "1" in Consideration For Others is awarded to students who are nominated by a faculty member and then receive unanimous faculty approval.

Next and Final PSC Parent Lecture

Dr. Heidi Andrade
Assessments

March 1, 2010 6:30 - 8:00 P.M.

Lower School Campus
Flagler Drive in West Palm Beach

"Please email:
rsvp@pbdays.org
or call
Cindy or Deb at 561.832.8815

Califano

Continued from front page

older boys, being under stress, parents' divorce, depression, death of a loved one, boredom, and having too much spending money.

Common sense has always told us that parent involvement is a child's best protection against addiction. Now, according to Dr. Califano, research validates that belief and points out a few specific parent behaviors that are particularly effective. Parents should begin talking about the dangers of alcohol, tobacco and drugs at an early age. They should stick to the facts and avoid overstating dangers. Excessive "scare talk" will cost credibility points later when children get more realistic facts. Plus, Dr. Califano pointed out, there is no need to exaggerate since the "facts are scary enough."

Both mom and dad must be consistent and they should set good examples. Children with smoking and or drinking parents, and especially children who have seen their parents drunk are substantially more likely

to use alcohol, tobacco or marijuana.

Family dinners are beneficial. Research shows that the more frequently the entire family sits down to a meal together the less likely the children in that family are to start drug or alcohol use. Family religious service attendance also has benefits. Dr. Califano pointed out that both of those activities were common in families with involved parents and he shared the powerful statistic that 80% of children and young adults who do not use alcohol or drugs report that the reason they don't is simply that they know their parents would be disappointed.

Dr. Califano closed with a question and answer session.

15th Annual
INTERNATIONAL DAY
A CELEBRATION OF CULTURAL
DIVERSITY, PEACE AND HUMANITY
February 12, 2010

Lower Campus
All Students

SATURDAY NIGHT FEVER, DINNER AND AUCTION SATURDAY, APRIL 24TH

This event is extremely important for our school.

Please mark your calendar and plan to attend.

The planning for this year's Dinner and Auction is well underway; however, we still need your help. Auction co-chairs, Margaret Horgan and Ali Moss, and their committees are working together, creating a fabulous evening for our parents' and friends' enjoyment, with the proceeds benefitting the school.

How can you help?

By obtaining items for the live and silent auctions, and by soliciting Corporate Sponsorships and advertisements for the evening program.

Can your business become a Corporate Sponsor?

Part of the success of the event is due to the evening's Corporate Sponsors. Sponsorship opportunities begin at one thousand dollars. Please assist us in identifying any businesses who would be interested in becoming a Corporate Sponsor for this year. Contact the Development Office at 832-3308 for more details.

Live Auction

We are still looking for live auction items; vacation homes, exotic trips, seats to concerts or sporting events, etc.

Silent Auction items and advertisements for the evening's program.

Ask your favorite restaurant, clothing boutique, beauty salon, dry cleaner, golf club, etc., for an item/gift certificate for the silent auction and/or an advertisement in the evening's program.



Auction Chairs Margaret Horgan and Ali Moss

SUCCESSFUL BIDDING - MEMORIES FOR LIFE

I can tell you it was truly amazing! We had a terrific time and I'm so glad we won the trip!! We loved it... Sue Patterson

Each year our live auction has a varied selection of wonderful items to bid on. We are able to offer such great items because of the generosity of school families and many businesses. Past auctions have offered resort vacations in fabulous locations, the use of private vacation homes, a character name in a best selling novel, unobtainable tickets to sporting events, fabulous seats and backstage passes to concerts, stunning jewelry and watches, and leases on cars. And the list goes on. The live auction selection is always varied, and our donors generally go above and beyond to make the guests feel most welcome. Below are the comments from the lucky children of two of last year's winners.

Backstage passes to see the Jonas Brothers Lexi Winchester - 5th Grade

My experience meeting the Jonas Brothers was breathtaking. When you walk into the door of the concert hall you hear the chanting of "Jonas." Even people walking by are chanting. But, the breathtaking part



Lexi (Center) along with her guests Katie Morgan (Left) and Samantha Sheehan met the Jonas Brothers

occurs when you see the door sign saying "Meet the Jonas Brothers."

You walk into the room and your eyes are directly pointed to the black curtain. Who is behind that curtain? The Jonas Brothers! You get in line and before long, you are next. Lights flash and you see girls coming out crying because they are so excited that they can finally say that they have met the Jonas Brothers. A man comes out and he says the magic two words, "You're next." Your heart starts pounding and your legs start shaking, but you know you're just overjoyed and you finally make yourself walk. You see three boys that are almost more happy to see you than you are to see them. All three of them say "Hi."

You greet each brother individually. They each have a different personality. A person says "Smile!" and you see flashes of lights. Your picture has been taken with the Jonas Brothers. They all say "Bye," and you're on your way. "Wow," you say to yourself, "I just met the... the... The Jonas Brothers!!"

Tampa Bay Buccaneers Weekend Jack Patterson - 6th Grade

It was terrific. Great hotel, great seats, great game. The first day we were there, my mom and I took a tour of the Buc's training center. You wouldn't believe it; they had 3 football fields, a game room, an arcade, a HUGE weight room (which was about the size of my house), and a giant dining room.



Jack with the Buc's 2002 Super Bowl Trophy

After we took the tour, we had dinner with the players. And boy, DO THEY EAT! The next day was game day! Seats right at the 50 yard line and food galore! In the end, the Buc's lost, but still, it was the best weekend of the year for me.

Thanks, Mr. & Mrs. Glazer for making this possible for our school!

EMPTY HOLIDAY GIFT BASKETS NEEDED

If you have empty baskets from the holidays we'd love to have them for the
Silent Auction

Contact Rosemary Cove or drop them off in the office of either campus.

WINTER PRODUCTIVITY



CHINA PARTNERSHIP IN THE MAKING - 2010

March 12, 2010 will be an exciting day for six Palm Beach Day Academy students as they and their teachers embark on the first of many trips to China. This inaugural excursion begins a partnership between Palm Beach Day Academy and China. The six students, Kallie Atterbury, Megan Norris, Lily Wujek, Ben Wandoff, Doug Kern and Kevin Okun will begin a journey that will take them to Hong Kong and Beijing, China, exposing them to a culture that few American children have experienced. Stops on the itinerary include a visit with Alliance Primary School in Hong Kong. Our students will experience a day in the lives of Chinese students, which will include sitting in on their Mandarin and English classes. The school's orchestra has promised a performance for our visiting group. PBDA students will tour Hong Kong's Wall Street Journal and see how the news is reported in Asia. Additionally, they will visit Victoria's Peak and the Night Market.

In Beijing, our students will tour the Forbidden City, Tiananmen Square, and of course, The Great Wall of China. They will be accompanied to the Great Wall by children from an orphanage, many of whom have not seen the Great Wall themselves. Our PBDA students and

teachers have been asked to spend an entire day at the orphanage and become acquainted with the Chinese children by playing outdoor games and sharing arts and crafts activities. PBDA students and teachers will instruct English classes on Sunday.



Doug Kern, Lily Wujek, Kallie Atterbury, Megan Norris, Kevin Okun & Ben Wandoff

Traveling to China will expose our students to another culture by giving them the opportunity to meet other children their own age. Our purpose and goal is to build relationships between our school and our China partners living half a world away for many years to come. We hope that this small group of students will be the first of many to follow. We believe that young people who have a realistic understanding of Chinese and other foreign cultures will be better prepared for a future that clearly will involve increasing interaction between our country and China.

The six students were selected through a process that involved an initial application. They were interviewed by a panel of

outside adults with ties to China and an interest in our students. The children also wrote an essay. The panel recommended the six who were chosen and enthusiastically suggested that the others apply again next year.

The group of faculty traveling with the children are dedicated to this endeavor and look forward to learning about China's people and culture also. Additionally, they are preparing themselves to serve as future organizers of subsequent PBDA trips to China. Their experience will enable them to take larger groups of students in the future.

If you are interested in becoming part of a group traveling to Asia next year, please contact Mrs. Kanai for more information.

SCIENTIFIC INQUIRY STARTS WITH PRIMARY STUDENTS AT PBDA

Scientific investigations begin at an early age at PBDA. Primary students at the tender age of three and four are actively involved in the study of living and nonliving things.

With Martha Dyal's support, teachers guide students through the simple steps of the Scientific Method: Purpose, Research and Experimentation. Students work together to solve complex scientific questions. Is a gummy worm alive? Is a real worm alive?

If so, how do we know? Students learn through experimentation and observation that living things move, grow, eat, give off waste - "poop," and make more of their own kind

- "babies." It sounds like a lot of fun, and it is!

We believe that exposure to scientific inquiry at such an early age establishes a framework for higher order thinking and develops questioning skills. Together these skills form

a foundation of critical thought that will serve students throughout their academic careers at PBDA and beyond. Thank you Martha!



Instructed by Ms. Rochelle, Second Graders Became Origami Artists

Christi Frucci

Every year, the second grade students read a story called "The Paper Crane." In this Japanese folktale, the author tells the story of a restaurant owner whose business is suffering. His fortunes change when a mysterious, kind visitor leaves the owner

a magical gift of a paper crane. Each year after enjoying the story, the 2nd Graders are even more delighted as Rochelle Ibanez-Wolberg, Lower Campus Learning Specialist, shows her kindness to them by sharing her talent and knowledge of origami. This year she shared that



Robbie Jackson folds a dog

the word "origami" literally means folding paper. She taught the students how to fold and make their own origami dogs. She then explained the Japanese legend of the paper crane and how it has become a symbol of peace. She then presented each student with his or her own paper crane.

The children were intrigued by the fine art and are anxious to try it at home. This has become a yearly tradition of kindness and art brought to life in the classroom. Thank you, Ms. Rochelle!





Palm Beach Day Academy Annual Giving Fund

The members of the Board of Trustees wish to thank all of our teachers, administrators, and staff – 100% of whom have contributed to the Annual Giving Fund – for their generosity to the school. You all give so much to the children every day, and you support the school in so many other ways.

It's now time for all of our families to take the challenge and step up to match the participation of teachers, administrators, and staff. If you ask any teacher why it is so important to support the Annual Giving Fund, they will tell you that all students and teachers benefit from the money raised. Our students and teachers benefit greatly from educational program enhancements, technology and equipment, performing and visual arts, continuing education for teachers, which are all made possible by the Annual Giving Fund.

Can we do it? Yes - we are confident we will.

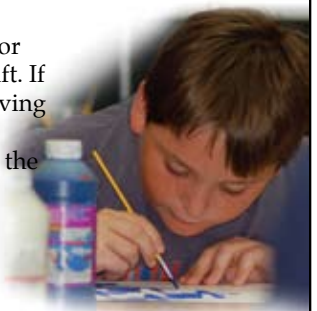
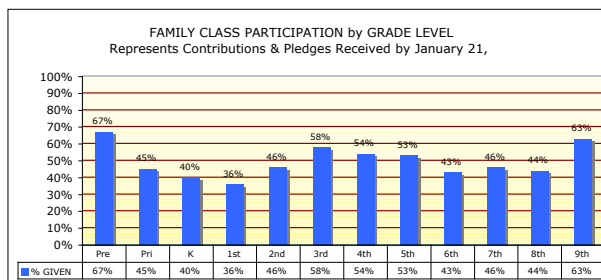
We teach our students that success comes from hard work and a positive attitude. We also teach them to be optimistic. Again this year we have assembled a terrific group of parent volunteers to help us reach our goal. We are optimistic that we can reach our goal because we are more determined than ever.

As parents of students at PBDA, it's important for you to understand the role of our Annual Giving Fund. The operating revenue for this school year is approximately 10.1 million dollars. The tuition you paid only covers approximately 76% of the actual cost; therefore, the shortfall for each student is approximately \$4,000.00. Voluntary support – Annual Giving Fund, Annual Dinner and Auction, and the Walter Butler Golf Tournament – will make up approximately 14% of the budget.

The amount of an individual contribution to the Fund is not the only way to measure the Fund's success. One hundred percent participation is a strong indicator to community supporters and larger donors that the school has the full support of its families. Your gift, regardless of the amount, will add incentive to other contributors and will result in greater benefits for the children.

This graph represents the contributions and pledges made at each grade level received prior to going to press. Our sincere thanks to all of the families who have already sent in their gift. If you haven't yet made your gift, please consider that the money raised from the Annual Giving Fund is a vital component of our annual budget. If you have any questions, please call the Development Office at 832-3308. It is essential that we join together and participate so that the school can continue to educate and inspire our children at a standard we all expect.

Annual Giving Chairs
 Lourdes & Pepe Fanjul
 Kristy & Scott Johnson





UPPER CAMPUS

241 Seaview Avenue, Palm Beach, FL 33480
(561) 655-1188 Fax (561) 655-5794

LOWER CAMPUS

1901 South Flagler Drive, West Palm Beach, FL 33418
(561) 832-8815 Fax (561) 832-3343

The Bridge is published by Palm Beach Day Academy to inform its community of the activities of the school, its students, faculty and parents. Editor Richard Tummon and Alumni Director Rosemary Cove invite your suggestions, reactions and comments regarding The Bridge.



www.palmbeachdayacademy.org

UPPER SCHOOL DRAMA DEPARTMENT PRESENTS
"THE LINE"
ADAPTED FROM "A CHORUS LINE"
FRIDAY AND SATURDAY, MAY 14 & 15

Upper School Drama teacher Jan Cook, is currently preparing her cast for two evening performances of "The Line," a student version of "A Chorus Line" by James Kirkwood, Jr. and Nicholas Dante, music and lyrics by Marvin Hamlisch and Edward Kleban. The cast auditioned and was selected in late 2009 and have been rehearsing during the activities period since. PBDA music teacher, Keri Scarfone, is serving as the musical director, and parent, Terry Resk is serving as choreographer.

Two performances will be held in the Halmos Activities Center – Friday and Saturday, May 14 and 15. All families from both campuses are invited to attend.

UPPER SCHOOL CAST MEMBERS

Caroline Sambuco	Cassie	Sydney Wolofsky Fiore	Roxie
Anthony Cicio	Zach	Isabel Saad	Kitty
Scarlett Sloane	Sheila	Briana Palerine	Ariel
Mikala Merrey	Morales	Amanada Coyle	Coco
Catherine Ciosi	Judy	Alexis Rupp	Iris
Ben Greenspan	Mike	Kit Spina	Carmen
Nichole Cohen	Val	Katia Woodward	Juilet
Camille Larmoyeux	Maggie	Tessa Baker	Margot
Charlotte Dowell	Bebe	Ellie Jamison	Serena
Megan Norris	Paula	Mr. Jim Gramentine	Phantom
Lily Wujek	Dawn	Ms. Elizabeth Sheehan	Christine
Lilly Schoeller	Kristine		
John Stephenson	Al	Charles Jungbert	Butch
Hunter Rudolph	Larry	Madeline Moss	Tricia
Jake Leone	Bobby	Gabrielle Aguirre	Vicki
Van Spina	Mark Anthony	Hannah Malasky	Lois
Gigi Falk	Angel	Alejandra Castiblanco	Erica
Kallie Atterbury	Connie	Hayley Ciklin	Tiffany
Josie Paine	Georgie	Emma McCarthy	Tina
Matthew Feuer	Greg Gardner	Lily Murphy-Bagliani	Tonya
Nick Griffin	Paul		

The Bulldog
School Store
M, W, F 7:30 - 8:30 A.M.
Tue, Th 2:30 - 3:30 P.M.

Uniform items are also available year round at
www.harrisschooluniforms.com,
or by phone, 881-8689.



Website

Visit the website for access to up-to-date information.

"Lower Campus Update"
"Upper Campus Update"

Under the homepage "Bulletin" link

Username: bulldog

Password: pbda

pbday.org

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