



THE BRIDGE

FOURTEENTH ANNUAL WALTER H. BUTLER GOLF TOURNAMENT - OCTOBER 24, 2009

Our sincere thanks to luncheon sponsor Credit Suisse, the tournament chairs Joel Kassewitz and Matt Smith, Paul Leone and The Breakers Hotel, and to all our sponsors, participants, and volunteers



Fourteen PBDA Alumni participated in the 2009 Walter Butler Tournament. L-R - Scott Johnson '79, JB Murray '81, Trey Sned '99, Greg Boner '90, Loy Anderson '91, Dana Koch '87, Barbara (Bayless) Close '67, Mosie Miller '91, JT Closi '08, Marty List '74, Taylor Butler '72, Critt Butler '74, Andrew Mack '07, Bobby Liedy '96

A brief stretch of light rain didn't appear to trouble the players as they made their way around the Breaker's Ocean Course to compete in the 14th Annual PBDA Walter Butler Golf Tournament. Fourteen alumni and one current student joined the play after enjoying a continental breakfast on the club house verandah.

Tournament Chairs, Matt Smith and Joel Kassewitz, and Head of School, Dr. Rebecca van der Bogert, thank current and past trustees, current and past parents, students, faculty and friends who participated.

Following play, the golfers and their guests enjoyed lunch, sponsored by Credit Suisse, in the Mediterranean Room in the Breakers Hotel where the tournament winners were announced.

Flight "A"

Loy Anderson '91
Greg Boner '90
Dana Koch '87
Mosie Miller '91

Flight "B"

Melinda Duncker
Steve Duncker
Karin Luter
Andrew Mack '07

Flight "C"

Harry Wulsin
Polly Wulsin
Leslie Wyrztes
Wayne Wyrztes

Longest Drive
Polly Wulsin
Adam Munder

Closest to the Pin
Sue Patterson
Dave Ghirardini
Marty List (Alumnus)



Flight "A" Winners: Mosie Miller '91, Greg Boner '90, Loy Anderson '91, and Dana Koch '87



Flight "B" Winners: Steve Duncker, Melinda Duncker, Karin Luter, and Andrew Mack '07



Flight "C" Winners: Harry Wulsin, Polly Wulsin, Leslie Wyrztes and Wayne Wyrztes

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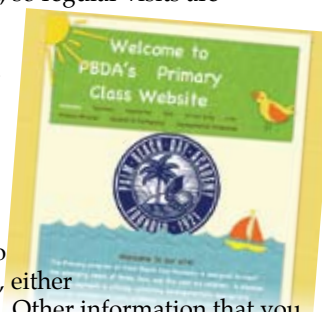
PBDA TEACHER WEBSITES CONNECT SCHOOL AND HOME

Parents who haven't yet taken a look through the faculty websites should click into the school's site for a visit. Your children's teachers have built websites with you in mind.

To get to the sites, go to www.pbday.org and click on the Directory button. A list of administrators and faculty will appear. You can scroll down to find a teacher's name or you can click on the link to a grade level listing. That link can be found just below the word "Faculty" on the Directory page.

On the Lower Campus, grade level sites provide newsletter updates of current activities along with general information from your child's teachers. The sites are kept current, so regular visits are encouraged.

On the Upper Campus faculty websites are maintained by individual teachers. Many teachers use their websites to post homework, either daily or weekly. Other information that you or your child may find valuable is on those sites.



Reflections

An Ode to Great Teachers

From time to time there's a feature in The Bridge called "Why I am a Teacher." When I read it, my thoughts wander to how blessed I've been to work with teachers throughout my career. I'd like to take this opportunity to write about teachers from a different perspective; why I love working with teachers.

One of the things that attracted me to teaching in the first place was the atmosphere in schools; the sense of teamwork on behalf of children, and an environment that not only encourages but demands the need to always be learning. Over the years, I've come to realize that this atmosphere can't happen without great teachers. And we are blessed to have great teachers here at PBDA; in the classroom, serving as Heads of the two campuses, those who greet our children at the entrance desks, my administrative assistant, and a myriad of other adults throughout the school.

What am I talking about when I say great teaching?

Many scholars have dissected teaching, and the elements they list as important usually fall into two groups; technique and knowledge. Under techniques they list things such as questioning techniques, developing lesson plans, classroom management, and preparing a syllabus. And under knowledge they include knowledge of their subject area, knowledge of the latest materials, knowledge of the



*Dr. Rebecca van der Bogert
Head of Palm Beach
Day Academy*

latest brain research that informs teaching and learning. The lists are important qualities and I marvel at the enthusiasm with which teachers persistently pursue the latest information and techniques through reading, sharing with colleagues, attending national conferences, and even preparing presentations for each other.

As someone who has the highest expectations for the adults that are going to shape our next generation, I contend that as difficult as it is to keep up with the latest technique and knowledge, the most skilled and knowledgeable teachers could end up only being good and not great.

So what makes a great teacher? It's who they are as people and the values they embody. Though this is hard to define, there are certain characteristics in common and we've all experienced them from the great teachers we've had.

Great teachers understand what's important in life to them and have made the bold step to live accordingly. Most of our teachers could be making far more money with the talents they have, but they've chosen to make a difference in young people's lives. They realize they're going to be leaving far greater riches than money behind in all of their students.

Great teachers believe in young people. They have an uncanny sense of how to challenge students at a level where they get a taste of success and at the same time realize there's always the next step.

Great teachers see things in young people that others don't. They see that spark of ability that can be nurtured and developed often to the surprise of the student themselves. They see a caring that's hidden by fear or a sense of needing to belong. They help students realize it takes a stronger person to care than to put

up a front.

Great teachers model the virtues that we want all of our children to develop; honesty, integrity, commitment, empathy, and a love of learning. Young people watch their teachers as much as they listen to them and daily I watch our teachers interact in a way that embodies what we hope to teach the next generation.

Great teachers have a unique way of accepting their mistakes and frailties as an opportunity to learn and are open about this to young people.

Great teachers have huge hearts and selflessly give of themselves. Our teachers are there for our students as well as their colleagues when they need extra help. They take on projects above and beyond their classrooms that make PBDA so unique.

Great teachers are born to serve and find teaching a calling rather than a profession.

Great teachers touch more than their students' intellect. While stretching their students' minds, they're also reaching into their hearts and enhancing their ability to care, their passion for learning, their understanding of what it means to be human, and their desire to use their gifts to make the world a better place.

Great teachers are passionate about their craft and the children they teach. They are clear in their beliefs about what should happen for children. Though gentle by nature, they are not shy when advocating for children. This is what creates an environment that's filled with all of the energy and intense emotions of life; joy, sometimes disappointment, love, fear, hope, pride, and surprise just to name a few.

For me there's no greater joy in life than to watch a great teacher interact with children, to be involved in conversations about what is best for children, and to watch them create opportunities for our students. I am so appreciative to be a part of PBDA and grateful to the teachers for sharing their lives with our children and me.

The Palm Beach Pops - "Music & You"

Classical, jazz, and movie tunes have filled the Lower Campus's music room the past few weeks as the 2nd and 3rd grade students have taken part in an educational program provided by the Palm Beach Pops. PBDA was thrilled to be chosen as one of eleven schools the Pops visited this fall. The Palm Beach Pops brought small ensembles of brass, woodwind, strings, and percussion to the school and performed a 45-minute program. Besides hearing the wonderful music these professionals shared, the students also had fun learning about musical concepts such as melody and

harmony. They also learned about composers ranging from Beethoven to Gershwin and had short geography lessons as they learned where different music styles originated.

The Palm Beach Pops - "Music & You" In-School



Youth Education Program will culminate with a concert held on October 29th at the Cruzan Amphitheatre. Students will enjoy wearing special t-shirts provided by the Pops as they celebrate their love for music!

PBDA would like to extend a special thank you to the Palm Beach Pops for the fabulous programs they performed, and for the excellent service they are providing for our community.

PARENTS IN PARTNERSHIP

Courtney Ellender & Casey Johanson

Every year the faculty at Palm Beach Day Academy are given the opportunity to enrich or improve our learning community through the Keenan Grant. The Keenan Grant is an endowment which funds professional development opportunities. With consultation from faculty and administration, we proposed Parents in Partnership (PIP) and became two of the recipients of the grant for the 2009-2010 academic year.

The purpose of PIP is to enhance working

relationships between parents and teachers. PIP is tailored to lower school parents with emphasis in the primary years. Lower school parents will have the opportunity to attend one to two informational forums pertaining to the education and development of children Pre K- 3rd grade. In addition to these forums, Primary parents will have the opportunity to attend more specific informational sessions concerning topics directly related to raising and educating children age three to five. At the primary level, a second component of PIP is to provide parents a window into the classrooms through the use of technology. The Primary website has been updated to include monthly newsletters, classroom photographs, and links to sites that provide educational

information. In addition, the website has an added section with the developmental milestones of children ages 2-5.

Recently, an electronic survey was sent to all lower school parents to gather information on topics and to determine the level of parent interest. Parents identified Howard Gardner's Theory of Multiple Intelligences, and Behavior Management as topics they would like to explore further. At the Primary level, Choosing Appropriate Books and Toys, and Transitions Between Home and School were identified by parents as important topics. Dates and times for the forums and more specifics about the topics will be released shortly.

If you were unable to complete the survey or would like more information about Parents In Partnership please contact Donna Tobey, Casey Johanson, or Courtney Ellender at the Lower Campus.

Parents who participate in our school community enhance the experiences of all children, including their own. We appreciate your thoughtful support and hope to see everyone at the forums.

LUNAR SAMPLE INSPIRES A NEW GENERATION OF STUDENTS

On July 20, 1969 (forty years ago), Neil Armstrong became the first human being to set foot on the Moon. He and the handful of lunar explorers who followed him brought samples of the Moon's surface back to earth. In 1979 (thirty years ago), Mr. Sarko brought a Lunar sample disk to Palm Beach Day School for the first time, and a photo of 9th Grader Lucy Anthony holding the disk appeared in the Palm Beach Times (soon renamed The Palm Beach Post) and in the school yearbook. On Friday, October 9, Mrs. Dyal's 3rd grade science class visited Mr. Sarko's classroom to examine another Lunar sample disk on loan from Kennedy Space Center. One of the lucky students who had an opportunity to look at the "Moon rocks" was Lucy's daughter, Samantha Webster. Lucy was on hand with her 30 year old newspaper clipping to show the class.



Student Leadership Council - 2009-2010

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Hunter Rudolph

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Charlie Krumholz

9th Grade

Brendan Castellano

Robert Castellano

Catherine Closi

Blake Rizzolo

Hunter Rudolph

8th Grade

Charlie Krumholz

Nate Low

Mikala Merey

Caroline Sambuco

7th Grade

Kit Spina

Van Spina

6th Grade

Carlisle Ghirardini

Jack Patterson

5th Grade

Andres Garcia

Katie Morgan

UPPER / LOWER CAMPUS CONNECTIONS

The 9th Graders visited the Lower Campus on Friday, October 9 to take part in the Flag Assembly. After Catherine Closi introduced each member of the class, the 9th graders serenaded the Lower Campus students, faculty and parents in a rousing rendition



9th Graders read Halloween stories following Flag



Upper School Head, Jim Gramentine, led the 9th Grade in song at the October 9th Flag Assembly



of the children's classic, "Heads, Shoulders, Knees & Toes." By the fourth verse, everyone at Flag had joined in. We're certain the melodious strains could be heard back at the Upper Campus. Following Flag, each of the 9th graders was led away by classes (from Primary thru 3rd Grade), with whom he or she had been paired, to read a favorite Halloween storybook. This 9th Grade visit was the first in a series that will engage our oldest students with their younger counterparts this year in an effort to link the two campuses in the spirit of friendship.

Other opportunities for the Lower Campus children to meet the Upper Campus students are planned for this year to establish personal links between the two locations.

DISCO FEVER to Hit Upper Campus on APRIL 24, 2010

Mark your calendar to save the date, dust off all that glitters, and prepare to swagger into the Halmos Center in the spring!

The Halmos Activity Center on the Upper Campus will be transformed into a Brooklyn nightclub as Palm Beach Day Academy celebrates "Saturday Night Fever" at its Annual Dinner and Auction. Ali Moss and Margaret Horgan are co-chairing this year's event. They know that it is not possible to have a successful auction without the support from many volunteers, families, and businesses. We need your commitment to donate and/or solicit auction items, underwrite an expense, obtain advertisements for the auction program or corporate sponsorships. You can purchase a raffle ticket or donate your time. All these things are critical components in this fundraising effort. The children will again be making fabulous class projects for all of us to bid on at the pre-auction cocktail party - date and location to be determined.

For donor information, or if you have any questions or suggestions, please contact Rosemary Cove in the Development Office at 832-3308 or rcove@pbdad.org. To reach Ali or Margaret, please e-mail them at Alidew1@aol.com or pmuggs@pgatour.com



2010 Auction Co-Chairs Margaret Horgan and Ali Moss

DUKE TALENT IDENTIFICATION PROGRAM QUALIFIERS

On the basis of their 5th or 6th Grade standardized test scores, twenty PBDA 7th Graders qualified to take the next step toward acceptance to the Duke University Summer Program. Eligibility is earned by scoring at or above the 95th percentile on age/grade appropriate achievement of aptitude tests within the past two years. Palm Beach Day Academy uses the CTP scores to determine Seventh Grade eligibility.

Achieving a qualifying score on the CTP is the first step for students who would like to participate in the TIP offerings on the Duke campus next summer. To apply, qualifiers must take either the ACT or the SAT in the 7th Grade.

Qualifying Students

- | | | | |
|---------------|------------------|------------------|---|
| Stephen Fasul | Emma McCarthy | Lily Schreiber | Former PBDA Students
Remi Lederman
Adam Weil
Nicholas Weil |
| Matthew Feuer | Madeline Moss | Stockton Sheehan | |
| Hannah Garton | Kevin Okun | Van Spina | |
| Ben Greenspan | Briana Pallerine | Dylan Thompson | |
| Doug Kern | Oliver Perry | Derek Worley | |
| Jake Leone | Isabel Saad | | |

Auction Committee Chairs

- | | |
|---|------------------|
| Stephanie Carden | Sylvia Micchelli |
| Gita Costa | Michelle Miller |
| Carol Dewing | Susan Morgan |
| Susan Elhilow | Beth Okun |
| Lourdes Fanjul | Jennifer Smith |
| Mindy Kino | Tracy Smith |
| Andrea Kosoy | Tracy Silpe |
| Sara Lerner | Carlyle Spina |
| Sara McCann | Angela Stockham |
| Deedy McKenna | Teresa Tomeu |
| Jeffery Smith,
Corporate Sponsor Chair | |

Why I am a Teacher

Barbara Close

I am a teacher because it is simply the best "job" in the world. Both of my parents were exceptional teachers with very different teaching styles and they both taught me. In fact, they were teachers at Palm Beach Private School, which would later become Palm Beach Day School, which would later become PBDA. Some could say I was born to be a teacher! My father, Bob Bayless, became a teacher after service in the Marine Corps. He was a demanding teacher, with a passion for history. My mother, Carol Bayless, likewise, had a passion for

mathematics and a real compassion for students. Their closest friends were also teachers. My childhood was immersed in teaching and education. My father was my sixth grade teacher, and my mother taught me math in grades 7, 8, and 9. My father would be the one to mold me into the student I would become. He demanded excellence! With my mother, I would share her passion for all things mathematical. She had a huge heart and was a very patient and nurturing teacher.

I graduated from Palm Beach Day School in the last graduating twelfth grade class and went to college to study mathematics. In high school, I developed a love for tutoring students, and I experienced the satisfaction of helping students "get" math. After graduating college, I taught in Wisconsin for four years in a very small town where I was the only high school math teacher, as well as Cheerleading Coach, Pep Squad Advisor, and Track and

Field Coach! This is very similar to the independent school world where teachers wear many hats. Returning to Florida in 1979, I was hired by Walter Butler to teach math at PBDS. It was like coming home to your family. I was able to teach alongside my mother and other master teachers like Ralph Greco, Anne Mattox, Bill Davis, and Ivan Skinner. An enduring quality of our school is that this school is a big family.

Every year is different! I teach the same basic subject material each year, but the students change and the excitement stays. There is always joy in the job. Joy as students understand the concept or can write a proof or solve an equation or figure out a word problem. Joy as students leave us and become adults. Joy as students return and I see the people they have become. And finally, joy, as children of alumni become current students. How fortunate I am to have such a wonderful career!

1st Graders Explore Science at the Ann Norton Gardens

The First Graders visited the Ann Norton Sculpture Garden to learn that "Art is Matter." In science class, they have been learning about the states of matter - natural phenomena that Ann Norton manipulated effectively to achieve beautiful results. The children learned about the artist's creative uses of science by copying them. They used powdered

plaster and water to make a liquid that would later become a solid. They added different textures to the plaster with items found in the garden. Later they will remove the items to reveal the textures and Mrs. Handley will teach them to add watercolors to bring out the details.

The participation of parents, Mrs. Thornton, Ms. Helton, Mrs. Chitwood, Mr. Passler, and Mrs. Stewart, along with the garden's Community Enrichment Director and PBDA parent, Mrs. Caruso, strengthened the experience for our 1st Graders.



Colleges of the Class of 2006

Samuel Aiken	Trinity College	Jeffrey May	Boston College
Casey Aylward	Dartmouth College	Bradley Methe	University of North Florida
Hayden Blank	University of Maryland	Sarah Richter	University of Pennsylvania
Alexandra Ciomek	University of Pennsylvania	Kyle Ruderman	Palm Beach Community College
Alfonso Fernandez	Trinity College	Tyler Schrier	Trinity College
Austin Ford	Palm Beach Community College	Andrew Sharpe	Stetson University
Kendall Glazer	Tulane University	Dylan Sloane	Florida Atlantic University
Daniel Gross	Union College	Corbin Walker	Florida State University
Jonathan Horowitz	Cornell University	Edwin Warfield, V	Stevenson University
Madeleine Kemble	University of Vermont	Brooke Widder	Auburn University
Michael Lazzara	University of Miami	James Williams	William Patterson University
Cornelia Lorentzen	Wesleyan University	Ethan Zisson	Brown University

Tropical Holiday Concert
All Students Grades K - 3
Halmos Family Activities Center
Tuesday, December 8
6:30 P.M.

Parents of Alumni

If your child/children no longer live at home, please send us their current addresses where we can send copies of The Bridge

Golf Tournament

Continued from front page



Twenty-one foursomes listened to pre-round instructions from Breakers Head Pro, Tim Collins, at the Saturday, October 24th Walter Butler Golf Tournament

THANK YOU TO THE EVENT SPONSORS



3rd Grader Hunter Watts

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PBDA LOWER SCHOOL EXPLORES REGGIO EMILIA PHILOSOPHY

Donna Tobey

Head of Lower School

In a small, rural village in northern Italy, wonderful things are happening for children. Reggio Emilia, known for its production of some of the best balsamic vinegar in the world, is also known in educational circles for its world-class programs in early childhood. The early childhood centers, established after World War II, have garnered acclaim from educational experts such as Howard Gardner and Steve Seidel at Harvard University and psychologist Jerome Bruner.

The Reggio Emilia philosophy has also come to the attention of PBDA teachers on the Lower School Campus. Beginning two years ago, Lower School teachers began studying the "Reggio Approach" through shared readings, visits to schools that have implemented such an approach, participation in conferences and discussion groups, and action research in their

classrooms. Palm Beach Day Academy joined the Florida Reggio Collaborative in order to enter into dialogue with other early childhood teachers to share ideas and learn from one another.

The Reggio philosophy encompasses focusing on the nature of children, learning, and teaching. Inherent in its philosophy is the image of the child as capable and as an active participant in the process of learning. Parents are seen as "partners" in this process and there is an emphasis on documenting learning to make it visible. There is also an emphasis on creativity and learning through a variety of ways. Loris Malaguzzi, one of the founders of this approach calls it, "the hundred languages of children".

Palm Beach Day Academy is committed to further exploration of this approach along with other developmentally

appropriate practices. But this exploration does not stop at the Pre-Primary and Primary level. Teachers in kindergarten and beyond are taking note. First grade teacher Heather Fanberg presented her action research at last year's Florida Reggio Collaborative annual meeting in April to 200 participants from other states and around the world.

Fanberg utilized the Reggio approach to teach a science unit on plants to her first grade students. The results were incredibly positive. Not only did she find the students taking a more active role in the process of learning, but they also acquired a deeper understanding of the material than in previous years as demonstrated by their classwork and higher scores on the end-of-unit assessment. In addition, Fanberg found that "they were exposed to additional information that was not discussed in previous years because they were directing their learning and following their interests."

In December, I will travel to Reggio Emilia with a U.S. delegation to learn firsthand about the schools in that small village in Italy.

OVERNIGHT AT THE KENNEDY SPACE CENTER

The entire 7th grade class participated in an "overnight adventure" at Kennedy Space Center the weekend of October 10th and 11th. The highlight of the trip, as always, was "camping" under one of the three remaining Saturn V's, the rocket designed to carry astronauts to the Moon and the largest, most powerful rocket ever built.

Students and chaperones also listened to an interesting presentation by former astronaut, Jack Lousma, watched an exciting 3D Imax film called, "Magnificent Desolation: Walking on the Moon," competed in a tower building contest, took a morning bus tour of Kennedy Space Center, and visited the Astronaut

Hall of Fame.

This was the first year that every student in their class participated in the trip. The five chaperones also reported that the 7th graders received several compliments from Kennedy Space Center employees for their polite behavior and enthusiastic participation.



2009 ANNUAL REPORT

Palm Beach Day Academy's Annual Report has been expanded to include a recap of the events and personalities of the 2008-2009 school year. It also includes the list of Annual Fund Contributors to the 2008-2009 Fund and information about the school's revenue and expenses. The report emphasizes the importance of the contributions of the members of the Palm Beach Day Academy community.



Palm Beach Day Academy Annual Giving Fund

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ALUMNI SPOTLIGHT

Alex Rampell, Class of '96

Alex entered Kindergarten at Palm Beach Day in 1986. He is remembered by his teachers for creating and selling a screen saver product to national corporations, which he developed while a student. Mrs. Close remembers his math class as an academically strong and competitive group of students who were gifted and talented. Alex started off writing software programs that make life easier for nearly everyone who uses a computer. He created Always On Line, a program that prevents Internet browsers from being disconnected from American Online.

Alex graduated cum laude from Harvard University with an AB in Applied Math and Computer Science. He has had tremendous success and the Silicon Valley Business Journal describes him as "young, but a seasoned, entrepreneur". Alex and his wife Reina, and their six month old son Cameron live in Palo Alto, California. His sister Cathy '00 lives in New York City, where she is a journalist at the New York Times.

What are some of your fondest memories of PBDA?

Mr. Greco's English class. I still remember the trickiest nuances of grammar, including that "Give the money to whoever deserves it" is correct since "whoever deserves it" is a separate clause (one might think it should be "whomever" but one would be wrong!). Mrs. Close and Mrs. Bayless, including training for math contests. I also fondly remember recess and wish that were still part of my daily routine. Stone Soup, where I was the narrator in 1st grade. I remember the humorous musings of Mr. Wagener, the Star Trek and space-interests of Mr. Sarko, the Greek Mythology Banquet of 5th grade (as organized by Ms. Burke). And the times I got in trouble with Mr. Piltch for forgetting to wear a belt; I almost never make that mistake today!

After leaving Palm Beach Day what schools did you attend to continue your education?

Phillips Academy (Andover), and then Harvard, where I majored in Applied Math/Computer Science.

You began writing computer programs when you were a student in school. Tell us what sparked your interest in computer programming and tell us about the businesses you have been involved with.



Alex Rampell

I had two interests that converged. I was very interested in "business" which I think began when my friend and classmate Jennifer Dean and I started doing lemonade stands on the bike trail in Palm Beach. We were very successful, although probably only because of her charm. I started selling Jolly Ranchers in 3rd or 4th grade; I would get my mom to buy me a big bag (hence, my cost basis was \$0!) and would sell them for \$.25 each. This turned into a profitable enterprise and the only mistake that I made was selling on credit; one former student owed me about \$20 at one point (that's a lot of candy!) but delivered me a note from her mother saying she didn't have to pay it!

At the same time, I started learning BASIC (programming language) and HyperCard (kind of an 80's/early 90's version of a localized "web" but before the notion of a website existed), which I believe was around 5th grade over summer school. I started working on a "lottery simulator" in HyperCard, and also built a racing game called Wingzy. At the same time, my father bought me a book on C, the programming language. I think this was back in 1992 (summer after 5th grade). I wrote a little screensaver called "MiniScreenSaver," uploaded it to America Online, and told people to pay me \$5 if they liked it. 4 days later, I got a \$5 check in the mail, and a few days later, a \$20 check. I was hooked from both a business and technology perspective -- and it was much better than harassing a deadbeat classmate over unpaid Jolly Rancher bills!

Please tell us about how you came to be an entrepreneur and the software you have created. It really was by accident and goes back to 1992 and Mrs. Close / Mrs. Bayless.

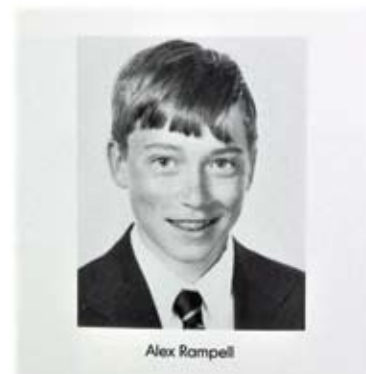
What I am doing today is pretty much a continuous path that evolved from what I was doing in 1992; I like to think that I have 17 years of work experience, even though I have never worked full-time for another company, and today I employ over 80 people and my company has offices in three countries (US, UK, and Russia). I continued writing software through about 2004, and after some explosive success (by a 15 year old's standards) in 1997, I started hiring part-time people to write other software for me. In 2005, I started another company that became known as SiteAdvisor (software to keep you safe on the internet), and which was acquired by McAfee in 2006. Shortly thereafter, I started TrialPay, which evolved from a problem I first noticed in 1992 -- not everyone pays for stuff they use on the internet! One of the rewarding things about TrialPay is that we have thousands of clients, some of whom are literally kids like me who are just starting out on the internet.

Looking back over your years at PBDA, what do you think were the most valuable aspects of our school?

The teachers and the students, although the weather and location were pretty nice too! I have to say, there were some fantastic teachers that I was very lucky to have, and who tried to push beyond the curriculum and encourage my creativity. I had one main academic and athletic (we faced off in a few tennis tournaments) "rival" at PBDS whom I respect greatly to this day; I always pushed myself to work harder as a result, and that probably helped foster my competitive edge.

Other than the usual "stay in school" admonishment, what real-world advice would you give to students at the school?

You never know where life will take you. I hear about a lot of students doing activities "to get into college" which is really sad. Do what you love to do. This should apply to what you study and what you eventually do for work; I love what I do and don't consider it work.



Alex Rampell

Alex's 8th Grade Yearbook Photo

A L U M N I N O T E S

'85

Martha Sugalski was married to Robert Reich at Casa Feliz in Winter Park, FL, on May 30, 2009. She walked down the aisle with her sons, and her daughter was the flower girl.



Martha Sugalski & Robert Reich

For the past three years, Martha has been anchoring the afternoon and evening newscasts for WESH 2 News in Orlando. She completed her first marathon last October in Chicago.

'92

Taylor Butler, the son of former headmaster Walter H. Butler, has relocated to Tampa, FL with his wife Kristine. Taylor is the Regional Logistics/Operations Manager for Smith & Nephew Orthopaedics for the Gulf South Region. Their children reside in Las Vegas. They recently became grandparents.

The marriage of **Christian Miller** to Jessie Smith took place on Monday, May 25, 2009, in Hendersonville, NC. After a reception at the Cedars in Hendersonville, they left on a trip to Jamaica. Christian is the Zachary T. Smith Faculty Fellow and Associate Professor of Philosophy at Wake Forest University. They are living in Winston-Salem.

'93

The marriage of **Kendall Cheatham** and Mary Cudlip took place Saturday, July 11, 2009, at Castle Hill in Newport, RI. He is vice president of the Palmdale Oil Co. of South Florida. They are living in West Palm Beach.

'95

Storrey Skelly graduated from the Rochester Institute of Technology with a second bachelors degree in Bio-medical Photographic Communications. She is currently living in Durham,



Storrey Skelly

North Carolina and working for Duke University as an Ophthalmic Photographer, where she photographs eyes for diagnostic and documentary purposes. Storrey also recently received her PADI rescue diver certificate.

Stefanie Cove has relocated to Los Angeles to work as the senior event producer at Yifat Oren & Associates, a boutique luxury event firm specializing in weddings & exquisite social events worldwide. Since joining the company, Stefanie has worked on events in the Caribbean, Jackson Hole, WY, Southampton, NY, Newport Coast, CA, and Beverly Hills, CA. Stefanie lives in Santa Monica, with her boyfriend Adam, and her dog Bella. They will miss the snowy winters in Aspen, but plan to visit and continue to ski.

'97

Jack Cooney graduated with a degree in History from Yale University in 2004, where he competed for four years on the varsity swim team. Following graduation he worked in corporate finance at Lehman



Jack Cooney

Brothers and Wachovia Securities before moving to Denver, where he worked at Black Creek Capital, a real estate private equity firm. He recently returned to the Palm Beaches and he is working as Director of Fund Management at Applefield Waxman. He is responsible for fund structuring, raising capital, investment strategy, and acquisitions.

Siobhan McNamara and Steven Quattrocchi were married on Saturday, May 23, 2009, at St. Edwards Catholic Church in Palm Beach. Siobhan is a graduate of Wake Forest University, and she earned a law degree from the Dedman School of Law at Southern Methodist University. They are living in Dallas.

Heather Wish and Dr. Kyle Staller were married on May 16th at the Ritz Carlton in Manalapan. **Marissa Murphy '98**, **Danielle Kane '98**, and **Nathanial Wish '02** were among the wedding party. Kyle is a first-

year resident at Mass. General Hospital in Boston. Heather is a private chef, and she also teaches at a cooking school. They are currently living in Brookline, MA.

'99

Charlie Scheerer has relocated from New York City to Los Angeles, CA, where he and three friends from SMU have started a film production company called Gatling Pictures Inc. They are currently working on a documentary, which is scheduled to be finished in early 2010. Visit their web site: www.gatlingpicturesinc.com.

Carter Taylor recently returned to Palm Beach after living in Aspen, CO. He had



Carter Taylor

an amazing time and he enjoyed the experience of working and living in Aspen. He graduated from Rollins College in 2006 with a major in International Business and a minor in Australian studies. In 2008 he graduated from Rollins College Crummer Graduate School of Business with a MBA. Currently he is working with his father.

'02

Adam Goodman received a Bachelor of Business Administration from the Goizueta Business School at Emory University.

'04

Savannah Wently, a junior at Auburn University, is majoring in political science and history. She starts attack for the Auburn Tigers women's lacrosse team. Her



Savannah and J Wently

Continued next page

ALUMNI NOTES

Continued from previous page

brother, J '08, is a junior at Saint Andrew's School in Boca Raton, where he is a member of the undefeated varsity Florida State Champion lacrosse team.

'05

George Merck is working hard at Southern Methodist University College in Dallas as an economics major. His sister, **Caroline (Gracie) '07** is a senior at Saint Andrews High School in Boca Raton, where she is preparing for the move to college next fall. Their mother, **Adele (Dede) Merck '71** writes that she continues to do the work the Lord has placed before her as a member of the Palm Beach Prayer Team Ministries in the Palm Beach communities and around the globe. They are all very grateful to PBDA for their beginnings and memories.

'08

Joely Della-Giustina reached the semifinals at USTA Women's Open Singles in San Antonio, Texas in February. She trains at Andy Roddick Total Tennis with her coach, Bernard McAdoo, who is originally from West Palm Beach. Joely started a full-time tennis schedule in January, and she continues her high school studies on line at Keystone High School, a national online school.

'06

Alexander Luntz graduated from the Dreyfoos School of the Arts, where he was a member of the National Honor Society and the National Thespian Society. He is a freshman at Columbia University in New York City.



Alex Luntz

Maximiliane (Becksy) Schinabeck graduated from The Benjamin School. She

is a freshman at the College of Charleston in Charleston, SC.



Brooke Widder

Brooke Widder graduated from The Collegiate School in Richmond, VA. She is a freshman at Auburn University in Auburn, AL.

Births

'90

Holly Miller Weston and her husband Paolo celebrated the birth of their son, **Wylder William**, born on August 17, 2009. They are living in West Palm Beach. Holly tells us that she is excited that her three best friends **Candice Koch Postel '90**, **Emilia Fanjul Pfeifler '90**, and **Samantha Leas Gauntt '90** will have babies born within a year of each other. Holly is the aunt of **Jackson Miller '21** and **Griffin Miller '22**.



Wylder William

'91

Lauren Messing Funke and her husband Tim are the proud parents of **Charlotte Sophia**, who was born on February 26, 2009. Lauren is living and working in Miami, where she is in advertising sales for The New York Times.



Charlotte Sophia

'93

Danielle Messing Storch is living in Palm Beach Gardens with her husband of six years, **Craig**. He works for Alliance Capital. They are the proud parents of two boys, **Samuel**, who is three, and **Lucas**, who is eight weeks old.



Danielle (Messing) and Craig Storch & family

IN MEMORIAM

'47

Gloria Prudden Lange, a member of one of Palm Beach's early families, died Friday May 29, 2009. She was a watercolor artist, sculptor, and gardener, as well as an avid bridge player and reader.



Gloria Prudden Lange

'45

Virginia Anthony Soule died on Thursday, August 27, 2009 in New London, NH. Born in 1927, she was the daughter of Palm Beach pioneers **Roscoe Tate** and **Winifred (Clark) Anthony**. In 1949 she graduated cum laude from Middlebury College in Middlebury Vt. Virginia taught for several years in the 50's at the then Palm Beach Private School. She is survived by her twin sister, **Winifred Anthony Stearns '45**, and her sister, **Mary Smith '40**. She was the aunt of current parents, **Lucy Anthony Webster '80** and **Laura Anthony Johnston '83**.

'93

Andrew Kukes passed away on July 19, 2009. He was self-employed in investments and financial management.

'08

Bettina Ryan died on Monday, August 10, 2009 after sustaining injuries from a bicycle accident in Delray Beach. Tina was a rising junior at Saint Andrew's High School, where she was valued for her warm, compassionate, and friendly nature. She was the daughter of **Francine Ryan '72**.



Bettina Ryan



UPPER CAMPUS

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FORMER FACULTY

Former Assistant Headmaster at PBDS, **Scott Laird**, is serving in his fourteenth year as Headmaster of St. Mary's Episcopal School in Tampa. **Amelia Laird '00** is campus recruiter for Northwest Mutual in Tampa. **Sam Laird '04** is a junior at Florida State University.

ALUMNI
Send Us your News

to Alumni Director
Rosemary Cove at
rcove@palmbeachdayacademy.org

A DAY IN THE LIFE OF PBDA



ARCHBOLD BIOLOGICAL STATION'S PBDA CONNECTION

What do Jack Hufty '51, Mary Hufty Alegria '68, Lela Love '68, Page Hufty '65, Sebastian de Atucha '83, and Alex Griswold '99 have in common? They are current or past members of the Board of Trustees of the Archbold Expeditions, a nonprofit foundation operating in Lake Placid, Florida. Other trustees include past parent, Mrs. Frances Archbold Hufty and current parents, Donna Hufty Lloyd George, Robert Lloyd George and Carter Leidy, III. The Board of Trustees of Archbold Expeditions carries forward the mission of Richard Archbold and the organization he established, guiding the programmatic activities of Archbold Biological Station, the MacArthur Agro-ecology Research Center, and the Archbold Reserve. The Station is funded principally by proceeds from an endowment created by Richard Archbold, which is managed by the Board of Trustees. Following Mr. Archbold's death in 1976, his sister Mrs. Frances Hufty assumed the Chairmanship of the Board of Trustees.

In 1941, Richard Archbold founded the Archbold Biological Station. He was a

biological explorer who was driven to seek out new species and ecosystems, and to understand how the natural world works. He sponsored a series of biological expeditions to New Guinea for the American Museum of Natural History. The Station's mission is dedicated to long-term ecological research and conservation. The primary focus is on the organisms and environments of the unique Lake Wales



Back Row L-R, F. Ward Paine, Harry Green, Jack Hufty '51, Dick Root, Donna Lloyd George, Lela Love '68, Mary Hufty '68; In Cart, Frances Hufty, Daniel Alegria; Front Row L-R, Dylan Alegria, Sebastian Atucha '83, Loren Alegria.

Ridge and adjacent central Florida. The Station's program is part of a global effort to understand, interpret, and preserve the earth's natural diversity. The Station owns and manages a 5,193-acre, globally significant natural preserve. The Station also manages the MacArthur Agro-ecology Research Center (MAERC) (10,500 acres) at Buck Island Ranch and the Reserve (3,648 acres) adjacent to the Station. Lake Annie is also a part of the Station.

Lake Annie is a pristine, 90-acre sinkhole lake at the northern end of the Archbold main property and is part of GLEON, the Global Lakes Ecological Observatory Network sponsored by the National Science Foundation. Lake data from Lake Annie and other lakes around the world is analyzed to examine global trends.

Barbara Close and Rosemary Cove spent a day over the summer with Mary Hufty Alegria and Mrs. Hufty on a day trip to the

Station, ranch and lake. Leaving early in the morning and returning in the early evening, they had a full day of adventure. The Lake Wales Ridge is a unique ecological setting. It is among the most distinctive natural preserves in the United States. The Ridge is made up of relict dunes, reflecting its origin as a shoreline feature during pre-Pleistocene sea level rises. A broad range of natural habitats and vegetation is represented on or near the Station. The main building at the Station houses four large research laboratories, a visitor's lab, the herbarium, the insect collection, and a chemistry lab, as well as a library, administrative offices, and eight dormitory rooms.

Mrs. Close and Mrs. Cove were able to see first hand the exciting work performed by resident and visiting scientists. Time was also spent at Buck Island Ranch where they explored the ranch and viewed wildlife and cattle. To learn more about the Station and its research visit www.archboldstation.org/station/html/aboutus/trustees/2008.html. You won't be disappointed.

World Book Encyclopedia Available on our School's Website

PBDA families are able to use the online version of the World Book Encyclopedia through our school's website. From the PBDA homepage, click on the "Libraries" link under the "Academics" menu. Then click on the World Book Encyclopedia link.

The Username is "pbda" and the password is "bulldog."





ALUMNI WINE & CHEESE PARTY

Please Join
Mr. Greco, Mrs. Close, Mrs. Mendoza
& Other Faculty

Friday, November 27th
Palm Beach Campus
241 Seaview Avenue
6:00 - 8:00 P.M.

Spouse or Guest is Welcome

Please bring your old photos to be copied
and added to the School's Archives

RSVP to alumni@pbdday.org
or call Sara Robinson at 561-655-1188 X 129



Website

Visit the website for access to up-to-date information.

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Under the homepage "Bulletin" link

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Tue, Th 2:30 - 3:30 P.M.