



# THE BRIDGE

## INTERNATIONAL DAY CELEBRATION 2011

Throughout his lifetime, renowned Italian educator Loris Malaguzzi often wrote about the "Hundred Languages of Children" when he referred to how children learn and demonstrate understanding. Several of those "languages" were apparent during the 16th Annual International Day performance that took place on February 11th on the Lower Campus. International Day, a unique feature of the International Studies Program for students in Pre-Primary through Grade 3, is billed as a "celebration of all that connects us to one another." And anyone in attendance could not help but be moved by what they experienced.

The performance opened with a welcome by acting Head of School for the Day, third grader Ben Smith. Students marched in during the Parade of Nations dressed in colorful costumes and carrying the flag for each country represented. Following the Pledge of Allegiance, the Lower School Chorus thrilled the audience with a heartfelt rendition of "Beyond a Dream," a song originally written for the children of Haiti.

Pre-Primary boys and girls, representing the United States of America, delighted the crowd by singing "Take Me Out to the Ballgame," followed by Primary children singing about all of the things they have learned about Mexico.

This year's program prominently featured



Several Third Graders played percussion instruments while others performed traditional dances of Namibia & Tanzania.

the language of dance, and students in Kindergarten and First Grade entertained the audience with lively and intricate dance numbers from the countries of Ecuador, Venezuela, Colombia, Spain, Belgium, and Italy.

Second graders performed interesting numbers from South Korea, Indonesia, and Malaysia. In addition to the languages of music and dance, one class chose to tell a traditional folk tale using the medium



All Lower Campus students performed at the International Day Celebration

of shadow puppets accompanied by percussion instruments.

Finally, third graders shared pieces entitled "The Baobob Tree" (Namibia) and "Gnoma: The After Harvest Dance" (Tanzania). During these pieces, many different world percussions instruments were used to punctuate the movement of the students.

The performance concluded with the beautiful song "Cover the World with Love" that featured the children using American Sign Language while they sang.

A special highlight of the program was when Pre-Primary teacher Karen Hall was recognized for becoming a citizen this year. In November, Karen was officially sworn in as a citizen of the United States.

The International Studies program will continue throughout the rest of the year with the publishing of books by each class on each country and with the annual PBDA Post Office where students will be writing letters to one another about the many things they have learned this year.

## PBDA LEADS THE PALM BEACH CENTENNIAL PARADE

Palm Beach Day Academy has been a part of Palm Beach for all but 10 of the town's 100 year history. So when it came time for the town to celebrate its Centennial, PBDA took a prominent role in the planning and staging of the happy event. After months of preparation on the part of town and school volunteers, the April 17 parade staging took place on Seaview Avenue and PBDA's West Field. Bagpipers and antique cars joined town dignitaries, bands and students from PBDA as the casual, family friendly, Palm Beach style parade took shape for the 6:00 P.M. start.

Once the parade was underway and the entourage rounded the corner from Seaview onto Coconut Row, the Samba Band kept the beat with PBDA's banner leading the way. Following the Samba Band, came a procession of Palm Beach Day students who ranged from Pre-Primary children pulled in wagons to Ninth Graders bearing the Pelican and Flamingo Flags. There was a PBDA Alumni section with many proudly wearing their team colors and waving their flags.



The short march to the Flagler Museum, along a street lined with parade watchers was a memorable walk that commemorated the shared history of our town and our school. PBDA was a proud participant in the events of the day, just as it has been a proud participant in the events of the past 90 years.



PBDA students lead the procession which followed months of planning on the part of administration and faculty volunteers.

# Reflections

We've all yearned for that crystal ball that would tell us exactly what we're preparing our students for twenty years from now! As I think back on the last twenty years, and even five years, there are two things that are certain. One is that things are changing at such a rapid pace that our students are going to have to be flexible and ready for a lifetime of learning and growth. The second thing is that our students need to be better prepared than ever to understand and interact with a much larger world than we were prepared to enter.

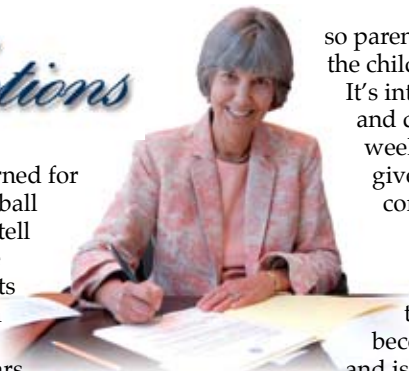
As a school community, we need to keep in mind and bear the responsibility that our children have the intellectual resources to be our future local, national, and world leaders. There has never been a greater time to be preparing leaders who are profoundly interested in making a difference in the world and believing that it is possible to accomplish. That means we need to be constantly challenging ourselves as to what it means to be a responsible citizen, locally, nationally, and globally and how we might best prepare our students. Parents have different aspirations for their children that will shape the way they define what this means. Even teachers may vary somewhat in their focus on what is important. There are, however, certain givens that I believe we need to provide as a school.

From a philosophical perspective, if our students are to make a real difference in the future we need to assist them in developing the qualities that give them the strength of character to act, the thinking skills necessary to solve problems, the understanding of different cultures and religions, and the leadership ability to make things happen.

Our role at PBDA is to turn this philosophy into practical experiences that provide our students with the tools they need to make a difference. Part of our everyday life is providing these experiences while always looking to see what more we can be doing as educators.

### Strength of Character to Act

Very early in our students' journey, they are exposed to our Life Skills Program that introduces many of the character traits that would lead to a non-discriminatory and peaceful environment. These traits such as friendship, courage, integrity, and patience are introduced one week at a time. They are also published in the weekly newsletter



Dr. Rebecca van der Bogert  
Head of Palm Beach  
Day Academy

so parents can support us in having the children learn about the quality. It's introduced in classrooms and discussed throughout the week in various settings. This gives everyone in the school a common vocabulary to discuss expectations as well as any concerns that might arise.

As our students mature, the level of understanding becomes more sophisticated and issues are discussed in our Advisories and through our Human Growth and Development Program.

Students in grades 6-9 meet regularly in small groups with two teachers to develop the skills necessary to mediate, think through social situations, and to develop a strong sense of self.

### Ability to Think and to be Creative Problem Solvers

To be compassionate and want to make a difference is not enough. Our students need to develop the skills that are necessary to know what course of action will make a positive difference and when and how to take that action. They need to be able to discern which sources are reliable when they are exposed to information, to be able to suspend judgment while listening to alternative points of view, and how to be both creative and analytical when approaching a problem in the world. Once again this process begins early in our students' journey as they learn how to use thinking maps to develop such skills as brainstorming, comparing, and making decisions.

As they mature, they bring these skills to the classrooms where they are challenged to apply them to their thinking, writing, and discussions about complex topics in the world around them.

### Understanding of Different Cultures and Religions

In order to make a difference in the world, our students need to understand their own roots and history as well as the differences in cultures, governments, and religions throughout the world. This begins at

PBDA with the importance that is placed on the study of countries and their cultures as early as Pre-Primary. This provides a strong foundation for our students to begin to learn about and celebrate the differences in various cultures. This understanding becomes deeper and more sophisticated as they progress through the grades and are exposed to the study of world cultures and choose Spanish, Mandarin, or French as a language to explore in depth.

This has been deepened by our a partnership with two schools in China and recently, exposure and participation in assisting in Rwanda.

### Leadership

Students who attend PBDA are expected to be leaders in many ways. In order to be a strong leader, we believe students need to know themselves, understands their gifts, and how important it is to use them to contribute to the world. These gifts are nurtured from the moment they enter PBDA and our students are given opportunities to share their gifts in a way that encourages them to stretch themselves.

Our Friday morning assemblies provide an opportunity for students to develop their public speaking and performance skills, our strong writing and speech program encourages them to develop communication skills, and our focus on critical thinking and problem solving is at the essence of leadership.

Seven of our teachers attended the well-known Gardner Carney Workshop on the Development of Leadership in Students last summer and are continuing to explore ways in which we can encourage leadership.

### The Future

None of us have a crystal ball, but we do know that our students at PBDA are going to play a significant role locally, nationally, or internationally, and it is our responsibility to provide them with the tools and personal qualities that empower them to want to make a positive difference and enable them to do so. As adults, I don't believe there is any greater contribution we could make to this world than to prepare our young people to make a difference.



If you haven't already made an Annual Giving Donation, please help us reach our goal of 100% participation.

Donate On-line at [www.pbday.org/donations](http://www.pbday.org/donations)

## PBDA'S SECOND ANNUAL CHINA PARTNERSHIP TRIP BUILDS YOUNG FRIENDSHIPS

Eleven PBDA students and seven teachers traveled to Hong Kong and Beijing during Spring Break for the second year of our China Partnership travel. Our first stop was Hong Kong where we experienced the busy streets and markets, rode the tram to Victoria's Peak, visited an ancient village, and played games with children visiting a camp. We visited Alliance Primary School in Hong Kong, where our students shadowed the Chinese students in sports, art, English and Mandarin classes. We were treated to a performance by their orchestra as they worked to perfect pieces for competition. Our group left with email addresses and an appreciation for the students and

teachers at Alliance. March 16, we flew to Beijing, where we toured Tiananmen Square, Forbidden City, and The Great Wall of China. We visited our friends at Living Hope Orphanage and immediately recognized familiar faces that we met this past October when they were here with us at PBDA. After greetings and introductions, we saw new cultural dances performed by young students who had been practicing for just under a week. They were fabulous! We taught English classes, participated in arts and crafts activities and spent time on the basketball court with seventy-two children that we are beginning to recognize as true friends, half a world away.



Eighteen PBDA students and teachers outside the Forbidden City.

## PBDA Uniforms To Be Sold at PB Boy's Club and Aristokids

The Bulldog Store on Seaview Avenue will continue to sell PBDA uniforms through this school year. Beginning June 15, boys' uniforms may be purchased at PB Boy's Club at 307 South County Road, Palm Beach, and girls' uniforms will be sold at Aristokids, 309 South County Road, also on Palm Beach.

More information about the transition from the Bulldog Store will be provided later this spring. In the meantime, the Bulldog Store on Seaview Avenue will maintain its regular hours.

## Field Day Captains 2011

Flamingos	Pelicans
Amanda Coyle	Kallie Atterbury
Nick Griffin	Clayton Stone
Briggs Lalor	Madison McAuliffe
Lauren Pflaumer	Rhys Robinson

## PBDA MATHCOUNTS 2011

The 2011 PBDA MATHCOUNTS team competed in the regional competition on February 12. MATHCOUNTS is a nationwide tournament for middle school students. The regional tournament involves the top math students in the county. Students compete in a variety of challenging contests as individuals and as a team. This year's team was Kevin Okun (captain), Ben Greenspan, Doug Kern, Jake Leone, Oliver Perry, Isabel Saad, Stockton Sheehan, Van Spina, Elliott Thornton and Derek Worley. Oliver Perry finished the



2011 MathCounts Team

*l to r, front - Van Spina, Ben Greenspan, Jake Leone, Elliott Thornton, & Isabel Saad;*

*l to r back - Oliver Perry, Derek Worley, Doug Kern & Stockton Sheehan - Kevin Okun is not pictured.*

competition in the top 10. Congratulations to Oliver and the team!!!

## Pi DAY 2011

Pi Day festivities were celebrated on both campuses on February 25 this year. As always, the day is organized to generate student interest in pi and other mathematical concepts. Each year, students are challenged to memorize as many digits of pi as possible to earn the opportunity to pie a willing teacher. This year's contestants performed as follows.

3rd & 4th **Abigail Wandoff (4) 275 digits**  
Logan Emmer (3) 91  
Harrison Schram (3) 28  
Natalie Zoller (4) 102

5th & 6th **Blair Lalor (5) 801 digits**  
Atticus Stonestrom (6) 111

7th - 9th **Sarah Dunkel (7) 241 digits**  
Elliott Thornton (7) 91

## NATIONAL JUNIOR HONOR SOCIETY

At the close of the second trimester, 25 of our Eighth & Ninth Grade students have become eligible for induction into the National Junior Honor Society. To be eligible, students must have an 85 average, have earned Effort Club, have earned a "1" or "2" in Consideration, and have completed 10 hours of community service, primarily at school.

In early March, the twenty-five students and their parents enjoyed a luncheon in the Raymond Wean Library before participating in a special induction ceremony.

Congratulations to these fine students.

## NJHS - 1st Trimester

### 8th Grade

Gabrielle Aguirre  
Tessa Baker  
Daniela Blanco  
Hannah Garton  
Benjamin Greenspan  
Douglas Kern  
Bayard Lalor  
Jacob Leone

Hannah Malasky  
Madeline Moss  
Kevin Okun  
Oliver Perry  
Lily Schreiber  
Van Spina  
Christian Tabernilla

### 9th Grade

Katherine Atterbury  
Taylor Crompton  
Amanda Coyle  
Adeline Devers  
Camille Larmoyeux  
Kyle Mayans  
Alexander Resnick  
Lillian Schoeller  
Clayton Stone  
Miranda Susick



# Palm Beach Day Academy Annual Giving Fund

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Thank you!!

2010-2011 Annual Fund

The Annual Fund supports the daily operation of the school. The monies raised provide support for upgraded technology, enhanced performing arts programs, libraries, sciences, athletics, financial aid for qualified students, and much more.

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Mr. Paul Leone  
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Mrs. Sue Patterson  
Mr. Joseph Sambuco  
Mr. Matthew Smith  
Mr. Glenn Straub

Dr. Rebecca van der Bogert Ex-Officio  
Mrs. Stephanie Carden '79 PSC President

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Kerry & Roger Warwick  
Victoria Willard

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Marguerite Gilder  
Mr & Mrs. Dean Goodman  
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Erika Handley  
Darcie & Joel Kasewitz  
Mr. & Mrs. Alp Kececi  
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Kevin & Franchesca McCann  
Mr. & Mrs. Myron Miller  
Chris & Binkie Orthwein  
Stacy & Keith Palagye  
Mark & Carrie Titcomb '92 Pateman  
Sandor & Karie Petrovics

Nathaniel Roberts & Laura Zung  
Michael & Janice Rodriguez  
The Silpe Family  
Teresa & Enrique Tomeu  
Victoria Willard  
Jason & Jennifer Wilson  
Kelly & Mike Zingaro

Kindergarten

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Ms. Erin Callow  
Mr. & Mrs. Steven Caruso  
Paul & Linda Cicio  
Sean & Margie Cleardin  
Mr. & Mrs. Jay Cochran  
Mr. & Mrs. Alexander Coleman  
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Mr. & Mrs. John Steinle  
Richard & Tricia Taylor  
Rick & Katie Wandoff  
Lucy Anthony Webster '80  
Geoffrey L. Webster  
Mr. Brain Wille & Ms. Robin Remick  
Mrs. Dawn Williams  
Gregory & Lisa Wilson

First Grade

Dr. Omar Abdo & Dr. Lana Al-Karmi  
Jane & Gordon Brown  
Gita & Mark Costa  
Steve & April Finch  
Jeffrey & Frances Fisher  
Stuart & Allison Rogers '82 Haft  
Erika Handley  
Rick and Tricia Keitel  
William & Jean Koepfel  
Mr. & Mrs. Robert Konrad  
Bill & Dana Kretschmar  
Ron & Lauri LaBow  
Mr. Eric Levine / Ms. Millie Dayton '87  
Donna & Robert Lloyd-George  
Mr. and Mrs. Matthew Lorentzen  
Steve & Karen Lucchesi  
Mr. & Mrs. Craig Menin  
Mr. & Mrs. J.B. Murray  
Mehmet & Ilkay Ozgenc  
Dimitrios & Antigoni Panagoulas  
Mr. & Mrs. Carter Pottash  
Nathaniel Roberts & Laura Zung  
Ron & Leslie Schram  
Barrett and Sandy Singer  
Matthew & Tracy Smith  
Richard and Lesley Stone  
Mr. & Mrs. Glenn Straub  
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Jason & Jennifer Wilson

Second Grade

Brad & Lori Berg  
Larry & Amy Bernstein  
Brooks & Allison Bishop  
Whitney and Eric Bylin  
Dr. & Mrs. G. Alexander Carden  
Mr. & Mrs. N. Caristo  
Mr. & Mrs. Steven Caruso  
Mr. & Mrs. Brad Cramer  
Susana & Francisco Gil  
Mr. Steven Green & Ms. Cynthia Sulzberger  
Mr. & Mrs. Mathias Gronberg  
Stuart & Allison Rogers '82 Haft  
Mr. & Mrs. William G. Hancock  
Dawn Helton  
Patrick & Margaret Horgan  
Mr. & Mrs. Donald Kino  
Brian & Andrea Kosoy  
Ron & Lauri LaBow  
Elizabeth & William Lalor  
Dr. & Mrs. John Levin  
Mr. & Mrs. Robert F. Linck  
Barbara Bolton Litten  
Sara & Jim McCann  
Tabbatha & Michael O'Donnell  
Ms. Patti Delgado Passler  
Marc & Claudia Player  
Mr. & Mrs. Mark Reid  
Mr. & Mrs. Joseph Sambuco  
The Silpe Family  
Mr. & Mrs. Andrew Stewart  
Mr. & Mrs. Christopher Storkerson  
Greg & Kirsten Susick  
Mr. & Mrs. John Thornton  
Gregory & Lisa Wilson  
Jill & Serge Zenou

Third Grade

Mr. & Mrs. Dan Abraham  
Jo Ann Barone  
Timothy & Sarah Benitz  
Gita & Mark Costa  
Ken & Christie Ehrlich  
Mr. and Mrs. Pepe Fanjul, Jr. '86  
Varick & Alane Foster  
Susana & Francisco Gil  
Jennifer & Buckley Griffiths  
Rick and Tricia Keitel  
Dora Kino  
Jeffrey H. Kotzen  
Christina & Ray Kramer  
Donna & Robert Lloyd-George  
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Mr. & Mrs. Joseph Luter  
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Robert & Lauri Norberg  
Dimitrios & Antigoni Panagoulas  
Wilder & Jason Regalbuto  
Nathaniel Roberts & Laura Zung  
Rory & Kelly Sanchez  
Ron & Leslie Schram  
Matthew & Tracy Smith  
Mr. & Mrs. Christopher Storkerson  
John A. Sullivan, Jr.  
Michael & Alison Thompson

Fourth Grade

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Douglas T. Cummins  
Dewing Family  
Ken & Christie Ehrlich  
Mark & Susan Elhilow  
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Mariano & Shelley Garcia  
Suzanne & David Ghirardini  
Jim & Nancy Gramentine  
Mr. Steven Green & Ms. Cynthia Sulzberger  
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Patrick & Margaret Horgan  
Harry L. Knopp  
Tracy A. Kramm '80  
Dr. & Mrs. Scott McCranel  
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Mr. & Mrs. Charles Middleton  
Judge & Ali Dewing '85 Moss  
Joseph & Aeyung Park-de Melo  
Michael & Cindy Pflaumer  
Joseph & Lauren Pizza  
Miguel & Barbara Reyes  
John & Regan Rupp  
Mr. & Mrs. Stephen Sans  
Dr. & Mrs. Eric Schnirman  
Ethel J. Steindl  
Mr. & Mrs. Glenn Straub  
Brad & Lauren Torres  
Rick & Katie Wandoff  
Lucy Anthony Webster '80  
Geoffrey L. Webster  
Mr. & Mrs. William S. Williams  
Mr. & Mrs. John A. Zoller

Fifth Grade

Mr. & Mrs. Kane Baker  
Jill & Jim Brown  
Dr. & Mrs. G. Alexander Carden  
Timothy & Sarah Benitz  
Louisa & John Cohlman  
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Gary Dunkel  
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John & Regan Rupp  
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Chris & Linda Swindle  
The Toll Family  
Claes & Lisa Wahlestedt  
Jill & Serge Zenou

Sixth Grade

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The Blancos  
Mr. & Mrs. N. Caristo

Mr. & Mrs. Brad Cramer  
 Brad Deflin  
 Mark & Susan Elhilow  
 Mr. and Mrs. Donald Farris  
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 Ms. Cana Belew  
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 Patrice & Carl Scheffler  
 Dr. & Mrs. Eric Schnirman  
 Bill & Heidi Simons  
 Bob & Mary Simses  
 Mr. & Mrs. Jeffery W. Smith  
 Armando & Holly Tabernilla  
 Mr. & Mrs. Terry Taylor  
 Mr. & Mrs. John Thornton  
 The Toll Family  
 Rick & Katie Wandoff

Eighth Grade

Mr. & Mrs. Kane Baker  
 The Blancos  
 Chris Burdett '81  
 David & Lisa Desmond  
 Erica & Keith Elliott  
 Katina Fasul  
 Samuel Garton  
 Andrea & Andrew Greenspan  
 Ellis & Anne Kern  
 Elizabeth & William Lalor  
 Paul & Kathy Leone  
 Robin & Stephen Malasky  
 Marta & Philippe Malouf  
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 Armando & Holly Tabernilla  
 Scott & Katy Thompson  
 Iris Valle  
 Nadya A. Woodward '62  
 Scott & Christina Worley

Ninth Grade

William & Elizabeth Atterbury  
 Susan Cox  
 William J. & Mary A. Coyle

Todd & Patti Griffin  
 Chris & Leigh Larmoyeux  
 Ann & Phillip Magelinski  
 Terry Resk & Steven Mayans  
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 Sara & Benjamin Robinson  
 Mr. & Mrs. K. Christian Schoeller  
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Dr. Mary Hufty Alegria '68  
 Elizabeth Redfield Atterbury '71  
 William W. Atterbury, III '65  
 Blair Bissett Beall '64  
 Hunter Beall '91  
 Chris Burdett '81  
 Stephanie Beesch Carden '79  
 Barbara Bayless Close '67  
 Kim Conway Coleman '67  
 Jan-Marie Coniglio Cook '95  
 Harvey Cove '61  
 Tina Hilton Cramer '83  
 Edward Crawford, Jr. '70  
 Millie Dayton '87  
 Ian Devine '68  
 Jay Dewing '84  
 Kathleen Emmett '89  
 Pepe Fanjul, Jr. '86  
 April Grubman Finch '83  
 Caroline Neville Freney '81  
 Mr. John S. Garvan III '63  
 Lisa Marulli Gerard '92  
 Lisa Greco '74  
 Allison Rogers '82 Haft  
 Denise Anderson Hanley '66  
 Suzanne Kent Hitchcock '59  
 Leslie Bryant Hume '65  
 Scott A. Johnson '79  
 Hope Haskell Jones '52  
 Hewlett Kent '77  
 Tracy Bennett Kramm '80  
 Mrs. Elizabeth Lindsay Kuhnke '67  
 Christina Matthews Macfarland '98  
 Cythlen C. Maddock '62  
 Grant Mashek '95  
 Cyrus Massoumi '91  
 Alexander Matthews '01  
 Natalie Matthews '02  
 William Matthews '67  
 Nicole Latorra McGivney '89  
 Hillary Beesch Mendoza '71  
 Dede Shook Merck '71  
 Michael Milbauer '09  
 Samantha Milbauer '05  
 Ambrose K. Monell '69  
 Lili Crichton Monell '69  
 Ali Dewing Moss '85  
 G. Clarke Mullins '69  
 J.B. Murray '81  
 Jay L. Owen, Jr. '87  
 Tony M. Owen '90  
 Carrie Titcomb Pateman '92  
 Rick Prudden '67  
 R. Wyatt Robinson '09  
 Elizabeth Robinson Savage '83  
 Robin Rosenberg '76  
 William T. Seed '49  
 Heidi Chickering Simons '74  
 Betsy Titcomb Slocum '88  
 Ann Gennett Summers '62  
 Chris K. Swindle '74  
 Benita Bryant Trinkle '56  
 Lucy Anthony Webster '80  
 Nadya A. Woodward '62  
 Dario M. Zagar '86

Faculty

Stephanie Adams  
 Meghan Albanese  
 Jennifer Andreon  
 Danielle Aronson  
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 Wendy Bieneman  
 Sara Boyd  
 Mary Calhoun  
 Terry Carnes  
 Chris Carson  
 Steve Caruso  
 Sue Chris  
 Paul Cicio  
 Margie Cleardin  
 Barbara Close '67  
 Ellie Colpitts  
 Jan-Marie Cook '95  
 William Coyle  
 Wendie Crawford  
 Dorothea Cvelbar  
 Jim Danni

Paulette Danni  
 Maria del Portal  
 Martha Dyal  
 Courtney Ellender  
 Kathleen Emmett '89  
 Sarah Evans  
 Heather Fanberg  
 Claudie Finney  
 Nina Flaminio  
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 Ralph Greco  
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 Les Heilakka  
 Kathleen Hinds  
 Robyn Huff  
 Alex Hughes  
 Rochelle Ibanez-Wolberg  
 Michelle Jacobson  
 Casey Johanson  
 Debra Kale  
 Cynthia Kanai  
 Patricia Kelly  
 Erin Koury  
 Tracy Kramm '80  
 Jessica Laliberte  
 Susan Leas  
 Laura Jane Linck  
 Allison Linnell  
 Karen Lucchesi  
 Steve Lucchesi  
 Emily Mateer  
 Mary K. McCann  
 Kaye McCann  
 Nicole McGivney '89  
 Hilary Mendoza '71  
 Linda Merman  
 Anne Methe  
 Nikki Morrow  
 Anita Nida  
 Lillian Novoa  
 Chris O'Brien  
 Tabbatha O'Donnell  
 Ilkay Erdem Ozgenç  
 Nicole Paciorek  
 Jonathan Paine  
 Dina Paoletta  
 Carrie Pateman '92  
 Joanne Perez  
 Louisa Perolio  
 Karie Petrovics  
 Cindy Pflaumer  
 Barbara Pressly  
 Debbie Prior  
 Megan Quinty  
 Luran Rearic  
 Janice Remington  
 Barbara Reyes  
 Sara Robinson  
 Kate Ryan  
 Kelly Sanchez  
 Tom Sarko  
 Marisa Schnirman  
 Elizabeth Sheehan  
 Elizabeth Davis Sheen  
 Glenn Smith  
 Jennifer Martin Sparks  
 Katy Thompson  
 Scott Thompson  
 Cecilia Thoresen  
 Jennifer Tinker  
 Donna Tobey  
 Suzanne Torlen  
 Richard Tripp  
 Richard Tummon  
 Jim Vacco  
 Becky van der Bogert  
 Jesse VanDyke  
 Joy VanDyke  
 Judy Varady  
 Richard Wagener  
 Rusty Wilkerson  
 Charles Young  
 Kelly Zingaro

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 Jesse VanDyke  
 Joy VanDyke  
 Judy Varady  
 Richard Wagener  
 Rusty Wilkerson  
 Charles Young  
 Kelly Zingaro

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 Steffie Baron  
 Blair & Ken Beall  
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Amgen Foundation  
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This list includes all gifts to the Annual Fund which were received or pledged between July 1, 2010 and April 15, 2011. Every effort was made to ensure that it is accurate and complete. If there is an omission or an error, please accept our sincerest apologies and notify the Development Office at 561-832-3308. A comprehensive list of all donations to the school will be printed in the 2011 Annual Report, which will be published during the summer of 2011.

## SECOND GRADE - A YEAR OF INTEGRATED LEARNING

Ask a Second Grader to tell you about school and it's very likely you will hear about reading, writing, and arithmetic. But ask a Second Grader at Palm Beach Day Academy to tell you about school, and it's very likely that you will hear all about Johnny Appleseed and Applefest, Pumpkin Math, Fossil Fred, studying Asian countries for International Studies, Biography Day, Read-a-thons and Book Clubs, camouflage, recycling, and Flat Stanley. That is true because a myriad of thematic units of study and culminating events are used throughout the year to engage second grade students in the process of learning. Skill development is woven together with critical and creative thinking skills in a way that excites and interests these young learners.

At PBDA, 2nd Grade represents a special time when students are consolidating skills acquired during the foundational years as they are getting ready to move to 3rd Grade where the application of skills will soon take center stage. Reading, writing, and math skills are much more automatic now and allow children to use these skills to advance intellectual thought and broaden their perspective on a wide variety of topics.

This often takes the form of integrated learning – a process whereby language arts, math, social studies, and science concepts are combined to deepen understanding of

an essential concept or question. The 2nd Grade team of six teachers also collaborates with special area teachers whenever possible to provide additional, rich



*The two-teacher model allows for individualized attention.*

experiences that incorporate subject areas such as art and music.

For example, when our 2nd Graders study the concept of camouflage, they don't simply read about it in their



*2nd Grade readers enjoy their reading sanctuaries.*

language arts anthology. They do research using multiple sources to write expository reports. Math concepts related to climate and temperature are integrated into the study. There is a focus on science concepts when they discuss endangered species and climate change. Later in the year while they study habitats, their firm understanding of camouflage provides a springboard for discussions about predator/prey, animal shelters, and life cycles. A creative, artistic element is brought in when the students, working in

pairs, create costumes representing various animals and orally present their research to one another and the school community at a Friday Flag Assembly.

Currently, students are involved in a learning project drawn directly from reading the book Flat Stanley – a story about a little boy who becomes flat and mails himself to different places. Students created cardboard “flat versions” of themselves that were mailed away to relatives or friends around the world along with letters asking for photos and information about the place being “visited.” A colorful, interactive hallway bulletin board in the 2nd Grade wing clearly displays the places the letters reached. Packages have been arriving daily with firsthand accounts and artifacts from around the world. In addition to the development of reading and writing skills, this unit has been integrated with science (learning about air currents and forces and motion), social studies (national and international geography, cultures and traditions from different places), and math (calculating distance and measurement on a map).

However, one of the best parts of being a Second Grader at PBDA is the leadership role the children assume with respect to recycling and sustainability issues. Second Graders are the ecology leaders on campus and can be seen dutifully taking care of emptying the recycling bins and caring for the reading garden. They take this job very seriously and are role models to those around them. This opportunity for leadership, an important aspect of the educational experience at



*Math class requires some pondering.*

Palm Beach Day Academy, will serve them well as the “campus leaders” next year in Third Grade and in all the grades beyond.



*Flat Stanley's travels were documented on a bulletin board.*



*Johnny Appleseed (Mr. Van dyke) told his story to the 2nd Graders.*

# A Day in the Life of PBDA



## 2ND TRIMESTER HONORS 2011

### HIGH HONORS

**6th Grade**  
Madeline Elhilow  
Jack Farris  
Ben Kern  
Teddy Kramer  
Briggs Lalor  
Madison McAuliffe  
Chiara Michelli  
Atticus Stonestrom  
Lexi Winchester

**7th Grade**  
Serena Ainslie  
Stoney Cohan  
Lawrence Cummings  
David Dewey  
Carlisle Ghirardini  
M. Stewart Johnson  
Tucker Kino  
Jack Patterson

Sloane Sambuco  
Oceanna Schnirman  
Sofia Tabernilla  
Elliott Thornton  
Benjamin Wandoff

**8th Grade**  
Gabrielle Aguirre

**9th Grade**  
Amanda Coyle  
Kyle Mayans  
Lilly Schoeller  
Clayton Stone

### HONORS

**6th Grade**  
Dante Blanco  
Christina Caristo  
Frank Fini  
Elisa Flaminio  
Andres Garcia  
Nicholas Leone  
Eloise Levenson  
Jack McKenna

Jack Petricig  
Lauren Pflaumer  
Ariela Pizza  
Kole Rosin  
Robbie Williams

Sarah Dunkel  
William Koch  
Daniel Lomnitz  
Hana Molyneux  
Lilly Savin  
Gabriella Springer  
Kress Zahring

**8th Grade**  
Daniela Blanco  
Stephen Fasul  
Bayard Lalor  
Isabel Saad  
Stockton Sheehan  
Dylan Thompson  
Derek Worley

**9th Grade**  
Taylor Crompton  
Adeline Devers  
Alex Heitman  
Camille Larmoyeux  
Michael Magelinski  
Miranda Susick

**7th Grade**  
Caroline Applefield  
Chloe Coleman

### 5TH GRADE HONORS

Francesca Alfano  
Garrett Barber  
Sedley Benitz  
Jackie Brown  
Lillian Carden  
Jackson Cohan

Claire Dunkel  
Lulu Fanjul  
Chloe Garton  
Alexander George  
Alexis Gorfine  
Adeliza Grace

Seaton Johnson  
Harrison Koepfel  
Hannah Lacy  
Blair Lalor  
Robert Linck  
Jack Litten

Jack McCluskey  
Sam Molyneux  
Hannah Moross  
Christopher Ochstein  
India Patel  
Braedon Rupp

Olivia Stewart  
Thor Wahlestedt  
Noah Whall  
Oliver Zenou

### 2ND TRIMESTER EFFORT CLUB

**5th Grade**  
Francesca Alfano  
Sedley Benitz  
Lillian Carden  
Jackson Cohan  
Lulu Fanjul  
Alexis Gorfine  
Adeliza Grace  
Harrison Koepfel  
Hannah Lacy  
Blair Lalor  
Robert Linck  
Jack McCluskey  
Sam Molyneux  
Hannah Moross  
Harrison Regalbuto  
Braedon Rupp  
Jack Silverman  
Olivia Stewart  
Noah Whall  
Oliver Zenou

**6th Grade**  
Anderson Bishop  
Dante Blanco  
Christina Caristo  
Billy Doffin  
Madeline Elhilow  
Jack Farris  
Elisa Flaminio  
Sam Gordon  
Ben Kern  
Briggs Lalor  
Nicholas Leone  
Eloise Levenson  
Madison McAuliffe  
Chiara Michelli  
Katie Morgan  
Jack Petricig  
Lauren Pflaumer  
Ariela Pizza  
Quinn Reid  
Mathew Reyes  
Rhys Robinson  
Kole Rosin

Atticus Stonestrom  
Natalie Taylor  
Sam Torres  
Robbie Williams  
Lexi Winchester

**7th Grade**  
Serena Ainslie  
Spencer Altus  
Caroline Applefield  
Olivia Belev  
Stoney Cohan  
Chloe Coleman  
Lawrence Cummings  
David Dewey  
Sarah Dunkel  
Carlisle Ghirardini  
M. Stewart Johnson  
Tucker Kino  
Alec Mahoney  
Hana Molyneux  
Sloane Rosin  
Sloane Sambuco

Oceanna Schnirman  
Devon Simons  
Natalie Smith  
Gabriella Springer  
Paige Stencil  
Sofia Tabernilla  
Elliott Thornton  
Christine Toll  
Benjamin Wandoff  
Kress Zahring

**8th Grade**  
Gabrielle Aguirre  
Tyenisha Anderson  
Tessa Baker  
Daniela Blanco  
Carly Compton  
Stephen Fasul  
Ben Greenspan  
Doug Kern  
Bayard Lalor  
Jacob Leone

Veronica Lugo-Cortes  
Hannah Malasky  
Madeline Moss  
Kevin Okun  
Oliver Perry  
Alexis Rupp  
Isabel Saad  
Lilly Schreiber  
Stockton Sheehan  
Van Spina  
Christian Tabernilla  
Dylan Thompson  
Katia Woodward

**9th Grade**  
Kallie Atterbury  
Amanda Coyle  
Taylor Crompton  
Michael Magelinski  
Kyle Mayans  
Lilly Schoeller  
Miranda Susick

## 2nd Trimester One's in Consideration

**4th Grade**  
Lauren Canepa  
Annabel Dewing  
Emily Elhilow  
Adrianna Fini  
Kristen Frederick  
Daniela Garcia  
Nathaniel Gramentine  
Henry Horgan  
Camilla McCranels  
Hailey Pflaumer  
River Schnirman  
Sydney Torres  
Abigail Wandoff  
Natalie Zoller

**5th Grade**  
Garrett Barber  
Sedley Benitz  
Lillian Carden  
Jackson Cohan  
Claire Dunkel  
Lulu Fanjul  
Alexis Gorfine  
Harrison Koepfel  
Lucia Levine  
Jack McCluskey  
Hannah Moross  
Oliver Resnick

**6th Grade**  
Anderson Bishop  
Dante Blanco  
Christina Caristo  
Madeline Elhilow  
Jack Farris  
Frank Fini  
Sam Gordon

Ben Kern  
Eloise Levenson  
Madison McAuliffe  
Chiara Michelli  
George Moss  
Lauren Pflaumer  
Quinn Reid  
Atticus Stonestrom

**7th Grade**  
Serena Ainslie  
Caroline Applefield  
David Dewey  
Carlisle Ghirardini  
Hana Molyneux  
Oceanna Schnirman  
Gabriella Springer  
Sofia Tabernilla  
Benjamin Wandoff

**8th Grade**  
Gabrielle Aguirre  
Tyenisha Anderson  
Ben Greenspan  
Doug Kern  
Hannah Malasky  
Madeline Moss  
Kevin Okun  
Van Spina  
Dylan Thompson

**9th Grade**  
Kallie Atterbury  
Amanda Coyle  
Taylor Crompton  
Nick Griffin  
Kyle Mayans  
Lilly Schoeller  
Miranda Susick

## 2nd Grade Cranes

### Migrate to The Morikami

The 2nd Graders' cranes, which were explained in the last edition of "The Bridge," continue their migration and will settle temporarily at The Morikami Museum and Japanese Gardens. The Morikami's Director of Education has agreed to display the 1,000 paper cranes throughout the months of April and May. The cranes are part of the "Japan Through the Eyes of a Child" exhibit that is housed in the Yamato-kan, a Japanese-style villa that once served as the original museum building.

The Morikami offers visitors a rare glimpse into a fascinating part of South Florida history. Over a century ago, Japanese farmers established an agricultural community near Boca Raton.

George Morikami, one of the original farmers, donated his land to Palm Beach County, in the memory of that early community of farmers. To have the cranes displayed in The Morikami Museum is a poignant and fitting closure to this meaningful project.

## The Bulldog

UNTIL THE END OF THIS SCHOOL YEAR

**School Store**  
M,W,F 7:30 - 8:30 A.M.  
Tue, Th 2:30 - 3:30 P.M.



PBDA's Website, [www.pbday.org](http://www.pbday.org), has an all-new look. But, much more than the "look" has been redesigned. And, the designing continues as the website crew looks for improved ways to put important information at your fingertips.

Secure areas of the website require a username and password. You will find those words on the weekly emailed Updates for the Upper and Lower Campus, or call 655-1188.

## ALUMNI

### Send Us your News

to the Alumni Director  
[Alumni@pbday.org](mailto:Alumni@pbday.org)



### UPPER CAMPUS

241 Seaview Avenue, Palm Beach, FL 33480  
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### LOWER CAMPUS

1901 South Flagler Drive, West Palm Beach, FL 33418  
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The Bridge is published by Palm Beach Day Academy to inform its community of the activities of the school, its students, faculty and parents. Editor Richard Tummon and Development Director Sara Robinson invite your suggestions, reactions and comments.



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